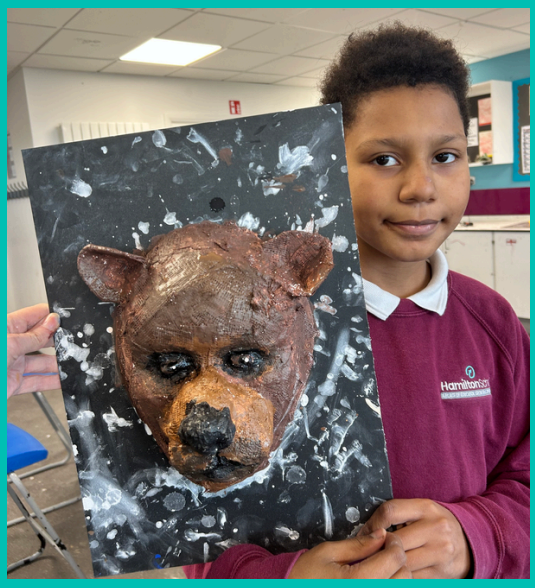
HamiltonSchool
A PLACE OF EDUCATION, GROWTH & OPPORTUNITY

Parent & Carer Newsletter

DECEMBER 2025 | HAMILTON SCHOOL | ISSUE 14





The winning entry for our Christmas Card competition!



Headteacher's Half Term Round-Up

Miss Concannon

Dear Parents/Carers

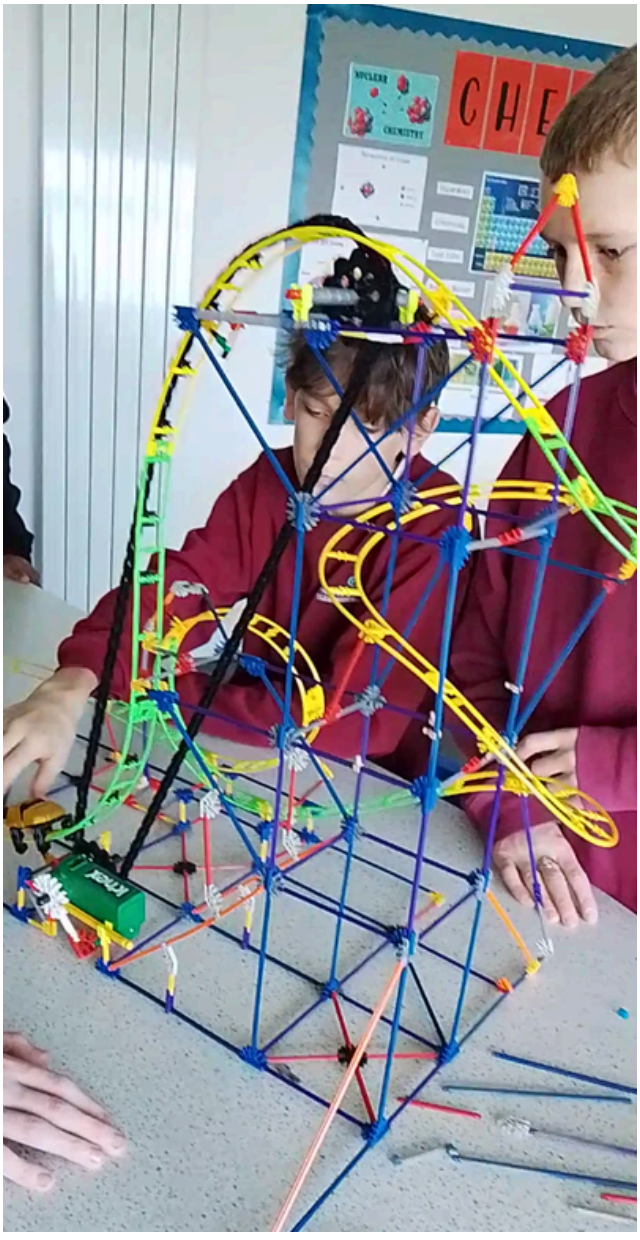
As we come to the end of a busy and rewarding Christmas term, I would like to take a moment to reflect on the many successes our school community has shared. This has been an especially exciting year as we welcomed the new cohort of Year 7 girls, who have settled in and made a vibrant contribution to school life from day one.

The run-up to Christmas has been filled with activity, enthusiasm, and a wonderful sense of togetherness. Our students have represented the school with pride during their visit to Lakeside Residential Home, where they gave a joyful performance of carols that was warmly received by residents and staff alike. Their kindness and community spirit shone through.

Back at school, preparations for the Christmas Fair brought creativity and teamwork to the forefront. Students worked hard baking cakes and making festive treats, all of which were enjoyed by families and friends during the event.

I would like to thank our students, staff, and families for their commitment, support, and positivity throughout the term. We look forward to building on this momentum in the new year.

Wishing you all a peaceful Christmas and a happy New Year.



Curriculum Updates

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Personal Development

Ms Biddiss

This term in Personal Development, students in **Years 8–11** have explored the theme "**Celebrating Difference**." Lessons have focused on understanding multiculturalism, human rights, and the importance of valuing diversity within our school and wider community. Students examined the causes and consequences of prejudice and discrimination, while also discussing ways to challenge inequality and support fairness for all.

Key Stage 3 students reflected on how inclusion strengthens society and how individual actions can contribute to positive change. They took part in discussions and activities designed to build empathy and confidence in celebrating uniqueness.

Students in **Years 10 and 11** extended this learning by exploring equality in the workplace, employment law, and the future of careers—including whether artificial intelligence may replace certain jobs. These sessions encouraged critical thinking about fairness, opportunity, and personal aspirations.

Across the school, students have demonstrated thoughtful engagement and a growing awareness of how difference enriches our lives.

Art

Miss Harris

It's been a brilliantly busy and incredibly creative term in the Art Department!



Our **Year 7, 8 and 9** students have been getting hands-on with mod roc, designing and sculpting everything from bold animal masks to fantastical creature faces- and even a few celebrity and teacher portraits! The imagination, effort and (sometimes very messy!) enthusiasm they've shown has been fantastic to see.

Meanwhile, our hardworking **Year 10 and 11** artists have been steadily developing their GCSE coursework, pushing their skills, ideas and independence each week. A huge well done to Year 11 student, KRE, who also completed his GCSE Art mock exam this term: a brilliant achievement!



To top it all off, we embraced the festive spirit with a flurry of seasonal creativity. Students crafted clay Christmas decorations, built magical snow globes, and painted winter landscapes while perfecting their acrylic blending techniques. And of course, we ended the term with the announcement of the much-anticipated Hamilton Christmas Card Competition.

A big congratulations to this year's winning designer – FS - and well done to all those who entered designs.

Well done to all our young artists for their hard work, imagination and enthusiasm. We can't wait to see what they create next term!

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Curriculum Showcase: Science

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We are very proud to showcase Mrs Anchan and her work in Science at Hamilton



I am excited to continue my journey from TA to HLTA and now as a fully qualified Science Teacher. This has been an incredibly rewarding experience, and I am truly grateful for the support and encouragement from our headteacher, my mentor and the whole staff team. Their guidance has been invaluable every step of the way.

I love turning everyday moments into hands-on learning and bringing that excitement into my science lessons. I enjoy encouraging students to get involved, making experiments fun, safe and accessible for everyone. I always aim to build confidence, spark curiosity and help every child develop a genuine love for learning.

This term has been fun, exciting and adventure across all our Science classes! A real highlight was our first educational trip to Bayer Baylab for both Year 8 and Year 9 students.

Year 8 have been learning about cells, exploring different types of cells and examining them under the microscope. They have also been growing plants and carrying out practical work on photosynthesis. Their educational visit to Bayer on Heart Mechanics gave them a great insight into the heart and blood, and they were fascinated to observe their own blood capillaries carrying blood under the microscope.



Year 9 have been learning about cells, DNA and reproduction , and have enjoyed modelling DNA using popsicle stick and cells using balloons. Their educational visit to Bayer on Robotics also gave them a great opportunity to explore how robots are built and coded, linking science to real-world technology.



Year 10 students have been learning about Forces and exploring Newton's Laws of Motion and applied their knowledge to try and build a robotic arm, using physics in a practical and engaging way.

Year 11 students have worked incredibly hard preparing for and completing their GCSE Science mock exams. They are now moving on to their next topic on Waves and Radiation , where they will be exploring nuclear fusion and fission.



Curriculum Updates

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Physical Education

Mrs Burford

In PE this term, **Year 7** have shown fantastic energy and enthusiasm as they have taken part in a range of team-based activities, including Capture the Flag and Dodgeball. These lessons have given pupils the chance to develop not only their physical skills but also their teamwork, communication, and tactical thinking. It has been brilliant to see them supporting one another, working together to plan strategies, and demonstrating growing confidence in competitive and cooperative game situations.

Year 8 and Year 9 have made an excellent start to their hockey unit. Pupils have approached each lesson with a positive attitude and a willingness to learn, quickly building on their existing abilities. They have been developing important fundamental skills such as dribbling, passing, controlling the ball and working as part of a team. Many pupils have shown real improvement already, and it has been wonderful to see them enjoying the challenge and embracing new techniques each week.

Years 10 & 11 continue to work hard towards their Entry Level GCSE in PE. Their focus this term has been on strengthening the practical skills that will be assessed across a variety of sports, including football and fitness training. Students have been demonstrating determination, resilience, and a clear commitment to improving their performance. They are making steady progress as they refine their techniques, build their confidence, and prepare for their upcoming assessments.

Overall, it has been a busy and productive term across all year groups, and we are incredibly proud of the effort and progress shown by our students in PE.

Transition - Year 7

Mr Versace

As the Autumn draws to a close and temperatures drop, this term has seen the Yr7s more settled in the school and engaging well in their learning.

In English, we have been looking at poetry, including limericks, tongue-twisters and haiku. In Maths, we've practised times tables and converted fractions, decimals and percentages. Science has seen us discover all about a healthy, human body, from its different parts to how diet and exercise effect it.

Outside of these core subjects, we've also worked on breaking stereotypes, combating bullying, working together and being more independent in other subjects like Life Skills, Personal Development and Outdoor Education. Our Reading Challenge has seen students earning points towards class rewards by reading independently, listening to class readers and retelling parts of the stories that have been read.

Whilst we're looking forward to Christmas, we're also excited to see what 2026 brings for our Transition classes.

Food Technology

Mr Bartenbach

This term in Food Technology, students learned a range of practical cooking skills while making delicious dishes. They started with pizza, practising kneading dough and choosing their own toppings. They also baked brownies and chocolate fudge cake, which helped them focus on measuring ingredients carefully and baking correctly. For savoury dishes, students made spicy beef nachos and teriyaki chicken, learning how to season food and cook safely.

To finish the term, everyone decorated their own Christmas cake, adding a fun festive touch. It has been a wonderful term, and the students should be proud of all they have achieved in the kitchen.

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Thrive at Hamilton

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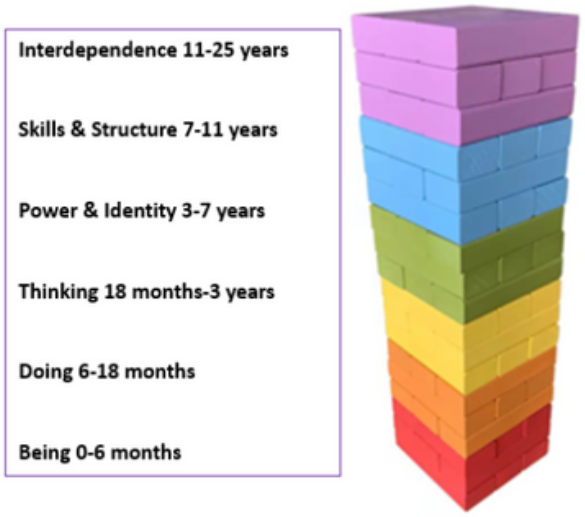
Thrive

Ms Archer

What is the Thrive Approach at Hamilton and how can it he our young people?

The Thrive Approach is a dynamic developmental approach working with children and young people that supports the emotional and social wellbeing as the foundation to improve learning. All our early experiences, relationships and interactions have contributed to the foundations of the tower. Every tower will be different, but some will be wobblier than others.

Removing barriers to learning



Each event which is stressful for a child, removes a Jenga block. This could be a new baby, death in the family, child starting school, moving to a new house, a change in the family home. Each time a block is removed, the tower will wobble. If the foundations are weak, the tower may fall completely. Let us emphasise here that *everybody* has missing blocks in their Jenga tower – this is life.

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Thrive identifies and supports children to rebuild the missing blocks, from the bottom up, developing stronger foundations for resilience and teaching children the language and skills to support their emotional wellbeing.

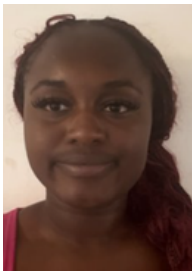
How are we using Thrive at Hamilton?

The Thrive team have been busy with their 1-1 Thrive interventions this term. In our sessions we explore different ways to access creative play. Creative activities provide a way for us to express ourselves and make meaning about ourselves and the world. This helps us form a sense of who we are and our place and purpose in the world.

With consent from parents and carers, we will be able to carry out an assessment to help us identify any gaps in a student's development. Once the assessment has been completed, Thrive Online will provide activities and strategies that can be used within our 1-1 interventions.

Hamilton's Thrive Team:
Ms Archer; Mr Richards,
Miss Garvey, and Miss Balogan



Curriculum Updates

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Life Skills

Miss Holmes

This half term in our Life Skills classes, we've developed our understanding of paying household bills, and how to balance wants vs needs when it comes to shopping.

We budgeted for an imaginary Christmas dinner and went on a trip to the post office to post Christmas cards designed by our very own FS, in year 9!

Students have shown amazing enthusiasm and know-how during these holiday themed lessons, and have achieved unit awards throughout. Well done, Hamilton!

Maths

Mr Ramsamy

This term has seen progress across all year groups in the Maths Department, with students demonstrating enthusiasm for their learning.

In **Year 8**, students completed lessons on Ratio and Scale, Multiplicative Change, and Fractions, fostering a strong understanding of key concepts.

Year 9 engaged well with factors, multiples, and properties of shapes, improving their angle construction skills through collaborative work.

Year 10 advanced in their GCSE course, focusing on Pythagoras' Theorem and equations, showing commendable determination in mastering these concepts.

Year 11 demonstrated excellent engagement with real-life graphs and algebra, making good progress in their GCSE course and completing a mock exam that highlighted their strengths and areas for improvement.

Outdoor Education

Mr Russell

We've seen a lot of positive progress in outdoor education this half term, with students building stronger working relationships, supporting each other in a wide variety of activities, from building a wooden go kart, to rebuilding and repairing push bikes, cooking hot dogs, marshmallows, and other food, building tables, planting trees, using the new slacklines and other physical challenges added to the outdoor education area and digging lots and lots of holes!

We've also seen students making great progress on their Duke of Edinburgh Award,. They have engaged in some litter picking and leaflet dropping as part of their voluntary work, learnt bike maintenance, prepared for an animation project and further developing their outdoor skills. All of this is alongside choosing their physical challenge.



Careers

Mr Versace

This term saw **Year 11** students challenge themselves with a week-long work experience. While not all students were placed, those who were had successful placements and came away with a clearer sense of what their next steps after Year 11 may be. Those who completed the week-long work experience were also highly praised by their host employers.

Ahead of **Year 10** completing their work experience in the Spring, students are completing application forms and holding discussions about where they may want to be placed. These are valuable conversations and students will be narrowing down their choices for post-16 options through these experiences.

This term also signals the beginning of visits to colleges and post-16 placements so students can gain a better understanding of their choices for after Y11.

Throughout the rest of the school, staff have been getting familiar with Unifrog, an online Careers platform which they'll be using with students to research career choices and preferences.

It's never too early to have a discussion about careers! If you'd like to know more about the Unifrog platform, feel free to get in touch with either Mr Versace or Ms Anchan.

English

Ms Ejike

It has been a busy and exciting half-term across Years 9–11, with students engaging in a wide range of activities designed to strengthen key literacy skills and keep learning varied and accessible for our SEMH learners.

Year 9 began the term by exploring Bonfire Night and Remembrance Day through a mixture of Non-Fiction writing tasks. Students practised producing flyers, leaflets, posters, investigative reports, and persuasive speeches, focusing on the key features and language techniques of each form.

They also studied extracts from A Christmas Carol, using these to develop inference, deduction and character analysis skills—particularly through their exploration of Scrooge.

Year 10 continued working towards their Functional Skills qualifications, with this half-term focusing on Speaking & Listening. Students explored what makes effective oral communication, including eloquence, non-verbal communication, and persuasive techniques. Using Dragons' Den clips for inspiration, many students designed their own products and delivered a 3-minute pitch, developing confidence and presentation skills in a real-world context.

Year 11 concentrated on revising Language Paper 2 in preparation for mock exams. Using AQA revision booklets, students practised responding to non-fiction extracts and refining their skills for key questions, particularly Q4 and Q5. They also completed Entry Level exam papers alongside their mock assessments.

To finish the term, all year groups enjoyed exploring short horror stories such as "The Man with the Yellow Face" by Anthony Horowitz and "The Monkey's Paw" by W. W. Jacobs. They used these as inspiration for crafting their own 100-word story for the Young Writers' 100 Word Short Story 2025 titled "Stranger Sagas"– a National Creative Writing Competition. We are proud that so many students have submitted entries for the competition.

Christmas at Hamilton

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The Christmas Fair was great! Thank you to Karissa Lamond and Hazel Bingham, our Parent Governor for organising.
We raised £339.10!

















The Thrive Room was transformed into 'Elfridges for the day, with students choosing and wrapping gifts for loved ones. The atmosphere was brilliant!

Christmas Dinner was DELICIOUS! Thank you, Mr Harris!

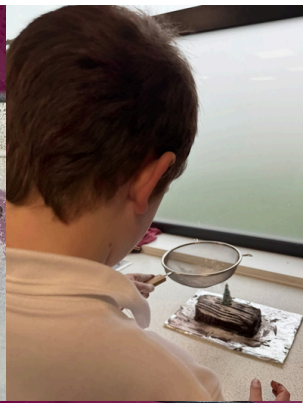






Food Tech was fun! Lots of yummy chocolate Yule Logs were made









HAMILTON SCHOOL, 135 BULMERSHE ROAD, READING, BERKSHIRE RG1 5SG
TELEPHONE: 0118 937 5524 | EMAIL: HAMADMIN@MAIDENERLEGHTRUST.ORG | WWW.HAMILTON-SCHOOL.CO.UK

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School Updates & Reminders

DECEMBER 2025 | HAMILTON SCHOOL | ISSUE 14

Free Toiletries!

FREE

At this expensive time of year, we want to remind families that students can request free essential toiletries from school, including items such as deodorant, soap and shampoo. These are kindly donated to us, and can be collected from school or provided discreetly for students to take home. If there are particular items you are in need of of, please contact Mrs Nemeth. **Click here to email g.nemeth@maidenerleghtrust.org**



Attendance

Ms Biddiss

Attendance has been a key focus this term, and we are pleased to share the positive progress already being made. A new Attendance Team has been established and now meets weekly to review concerns, provide support, and identify ways to help students maintain good attendance. This stronger structure ensures early intervention and a more personalised approach for families and students.

To raise the profile of attendance, tutors have also been playing an active role, discussing attendance in weekly phone calls and reinforcing the importance of good habits and routines.

We are delighted to recognise and celebrate those who have shown strong or improved attendance. Students demonstrating commitment have been entered into a prize draw as a way of acknowledging their efforts.

Thank you to parents and carers for your continued support—consistent attendance makes a real difference.

Staffing Updates

Miss Ward

As we come to the end of the autumn term, I'm pleased to share a positive staffing update with our Hamilton community. Mr Adesiyan has successfully been appointed from his role as Cover Supervisor to SEN Teacher. This is a wonderful achievement, and we are delighted to see him continue his Hamilton journey in this new capacity. Recruitment for a new Cover Supervisor will begin in the New Year, and we look forward to welcoming another colleague to our team in due course.

All other staffing remains the same, and I am sure you will join me in offering a heartfelt thank-you to every member of our dedicated staff team. Their commitment, hard work, and care for our pupils throughout this academic year have been truly outstanding. As we approach the festive break, I want to express my sincere appreciation for everything they do each day to make Hamilton a supportive and vibrant place for our children to learn and thrive.

We are also pleased to share that our interventions offer continues to grow. We will be continuing our partnership with N3w Angle to deliver their boxing mentoring programme, which has already had a positive impact on pupils. In addition, our therapy team from BRIYM will now be with us for two days each week, providing even more support for children who benefit from therapeutic input. Alongside this, our Canine Assisted Learning sessions will continue twice a week, offering pupils valuable emotional regulation and wellbeing opportunities through their work with our therapy dogs.

We are incredibly grateful to all staff and partner organisations who contribute to the care, support, and enrichment of our pupils.

Support Events & Services

DECEMBER 2025 | HAMILTON SCHOOL | ISSUE 14



Weds 14 January - Weds 18 March 2026 | 9.30-11.30am

Hartland High School, 125 Hartland Road, Reading RG2 8AF

- Is your child aged 11-19 years old?
- Do you want to support your child when they show distressing behaviour?
- Do you want to help your teenager make positive choices?

Join our evidence-based flexible parenting programme.

The group aims to strengthen your relationship with your teenager, promote your teen's development and equip you to help them recognise and avoid risky situations.

The programme is delivered in nine two-hour weekly group sessions on Wednesdays, **term-time only.**

To enquire or book your place, please contact:
parenting@reading.gov.uk
or call **0118 937 4858**

Triple P for every parent

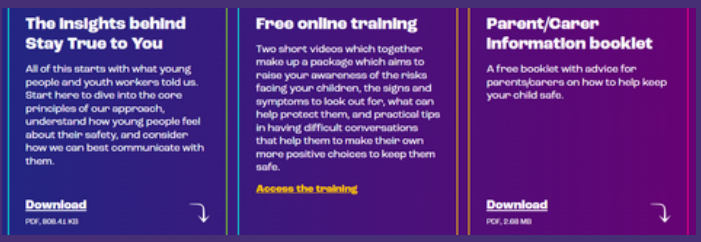
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Helping Young People Stay Out of Harm's Way

We're not here to tell you how to parent.



Stay True to You has been developed by **Thames Valley Violence Prevention Partnership**. Designed to help you have better conversations, they provide free practical materials to help start meaningful conversations with your child about safety. Please click on the below links to access some of the support on offer:



FACE

January 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Autism - Improving Communication	5 Jan 10am
Improving Family Communication	5 Jan 7pm
Supporting A Child with ADHD	6 Jan 10am
Understanding Addictive Behaviour	6 Jan 7pm
Anxiety Based School Avoidance	12 Jan 10am
Understanding Anger	12 Jan 7pm
Supporting Healthy Screen Use	13 Jan 10am
Facing Defiance	13 Jan 7pm
Cannabis and Ketamine Awareness	19 Jan 10am
Anxiety Explained	19 Jan 7pm
Introduction to OCD	20 Jan 10am
What Is ACT	20 Jan 7pm
FREE Responding to Angry Behaviour	22 Jan 7-8pm
Raising Self-Esteem	26 Jan 10am
Decreasing Depression	26 Jan 7pm
Supporting Healthy Sleep	27 Jan 10am
Understanding the Teenage Brain	27 Jan 7pm

Brighter Futures for Children FAMILY Information Service Reading

[Click here for the Family Information Service information page]

[Click here for information about childcare]

[Click here for Early Help & Support]

[Click here for the SEND Local Offer]

[Click here for information about Preparing for Adulthood]

[Click here for SEN Support]

Support Events & Services

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Your Local PANTRY

A new type of Food Bank in your area!

When you become a member of a Pantry, in exchange for a small weekly subscription (£6) you will have access to food that you choose, including fresh fruit and vegetables, meat and store cupboard favourites.

Proof of address and benefits/income is required to become a member. For a Pantry in your area, please click on the areas below:

Reading Coley Park
Reading Norcot
Reading Pavilion
Reading Hexham
Reading Southcote
Reading Wesley
Reading Whitley Wood
Reading St. Barnabas



Understanding Autism

Parenting programme

Wednesday - 25 Feb, 4 March and 11 March 2026 6.30-8.30pm

Online via MS Teams

Join our three-week term-time programme for parents and carers.

This course provides an overview of the Living with Autism course, covering areas where parents commonly need support with their children such as play, sleep and toilet training. Each week will also include information about emotional regulation. All sessions will emphasise a growth approach to autism.

- Week one: Understanding autism and your child as an individual
- Week two: Practical strategies and approaches to play, sleep and toilet training
- Week three: Enabling environments, including education settings.

To enquire or book your place, please contact:
parenting@reading.gov.uk
or call 0118 937 4858

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ABC to read
Assisting Berkshire Children to read

VOLUNTEERS NEEDED URGENTLY

Help a child find the fun in reading...

Assisting Berkshire Children to read



Tel: 0118 951 1336
Email: info@abctoread.org.uk
www.abctoread.org.uk

Charitable Incorporated Organisation 1184698

WOKINGHAM, READING & BRACKNELL ROCKS™

For details of summer events taking place in and around your area, please take a look at the 'ROCKS' sites below.

Click here for **Wokingham** Rocks Activities

Click here for **Reading** Rocks Activities

Click here for **Bracknell** Rocks Activities

Click here for **Windsor** Rocks Activities

Many of these events are FREE!

Online Safety, Mental Health & Wellbeing

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

1 MINDFUL TECH USE

Encourage a balanced approach to screen time. While phones, laptops, tablets and so on can serve as a helpful means of stress relief, it's advisable to minimise their use right before bed. These devices can keep the mind racing long after they're switched off, impacting how easily and how well a person can sleep.

2 EFFECTIVE SLEEP PRACTICES

Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could start keeping a diary which they add to each evening, for example – or they could use up excess energy by exercising during the day.

3 HYDRATION HABITS

Underline the importance of drinking plenty of water throughout the day, while limiting drinks close to bedtime to prevent disruptions during the night: it's a lot harder to switch off if you keep needing to get out of bed for the toilet. Avoiding caffeinated drinks later in the day also allows the body and brain to slow down naturally, without any chemicals firing them back up.

4 CONSISTENT BEDTIME SCHEDULE

Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more relaxed state. Establish specific activities for young ones right before going to bed – such as brushing their teeth – to set up an association between that action and falling asleep.

5 OPTIMAL SLEEP ENVIRONMENT

Ensure that the bedroom is comfortable, dark and free from distractions, fostering an ideal space for quality rest. The room's temperature should also be suitable for sleeping – that is, not too hot and not too cold – while rooms should be kept as tidy and free of clutter as possible.

6 RELAXING EVENING ACTIVITIES

Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night's sleep. Doing something quiet, relaxing and low intensity signals to the brain that it's time to rest and makes falling asleep much easier.

7 PRIORITISING ADEQUATE SLEEP

Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important to sustain a healthy sleep pattern during challenging and intensive periods in our lives: during the exam season for children and young people, for instance.

8 NUTRITIONAL BALANCE

Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to lean towards preparing meals with plenty of fruit and vegetables, served in reasonable portion sizes: not only is this a lot healthier, but it also reduces the chances of feeling too full to be comfortable in bed.

9 PARENTAL SUPPORT

Parents and carers, of course, are uniquely situated to support their children in establishing and maintaining healthy sleeping habits. Parents can review their own sleep habits (incorporating anything from this list that they don't do already) to model a balanced bedtime routine and reinforce the importance of self-care.

10 MILITARY SLEEP METHOD

Look up 'the military sleep method': it's a technique for falling asleep quickly, which incorporates deep breathing exercises. You could encourage children to try it or even use it yourself. While it can take a good deal of practice to perfect, eventually it will start to feel natural – and the results are often extremely impressive!

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.

#WakeUpWednesday®

The National College®

@wake_up_weds /wuw.thenationalcollege @wake.up.wednesday @wake.up.weds

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Dates for Next Half Term

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Monday 5 January	All students return to school
Friday 9 January	Hamilton Afternoon TEAms for Parents & Carers - 1pm
Friday 16 January	Hamilton Afternoon TEAms for Parents & Carers - 1pm
Friday 23 January	Hamilton Afternoon TEAms for Parents & Carers - 1pm
Friday 30 January	Hamilton Afternoon TEAms for Parents & Carers - 1pm
Friday 6 February	Hamilton Afternoon TEAms for Parents & Carers - Parents' Guide to EHCPs - 1pm
Friday 13 February	Hamilton Afternoon TEAms for Parents & Carers - The Thrive Approach - 1pm
Monday 16 February to Friday 20 February	Half Term - school closed to all students
Monday 23 February	All students return to school



Wishing all our families a restful and happy break.

We look forward to welcoming all students back with us on Monday 5 January.

Click here to view our Latest News
Click here to view Hamilton School Term Dates
Click here for our School Day Timings
Click here for Parent & Carer Support Information
Click here to view Class Ti