

Headteacher's Half Term Round-Up

Miss Concannon

As we reach the end of another incredibly busy term, I have been reflecting on just how much our students and staff have achieved over the past few weeks.

This half term has seen us take 20 students to the London Science Museum — a first for Hamilton School and a fantastic milestone for our school community. We have also continued to provide a wide range of enrichment opportunities beyond the school site, including visits to Camp Mohawk, Aldershot Lido and Huntercombe Prison. These experiences are so important for our students, helping them to build confidence, develop relationships and create positive memories together.

Our Year 11 students have now completed their exams, and I would like to congratulate them all on reaching this important milestone. We are incredibly proud of them and I look forward to seeing them again on Results Day.

At the end of this term, we also say goodbye to some valued members of our Hamilton team. Miss Rees has been a fantastic Teaching Assistant who has worked closely with and supported our Year 7 students. She is now moving on to travel the world and continue her studies, and we wish her every success and adventure for the future.

We also say goodbye to Miss Begum, our Literacy Support Teaching Assistant, who has done an amazing job supporting students to develop their reading skills and confidence. Miss Begum is getting married during the holidays and will be moving to Brighton with her future husband. We wish her a wonderful wedding and every happiness for the future.

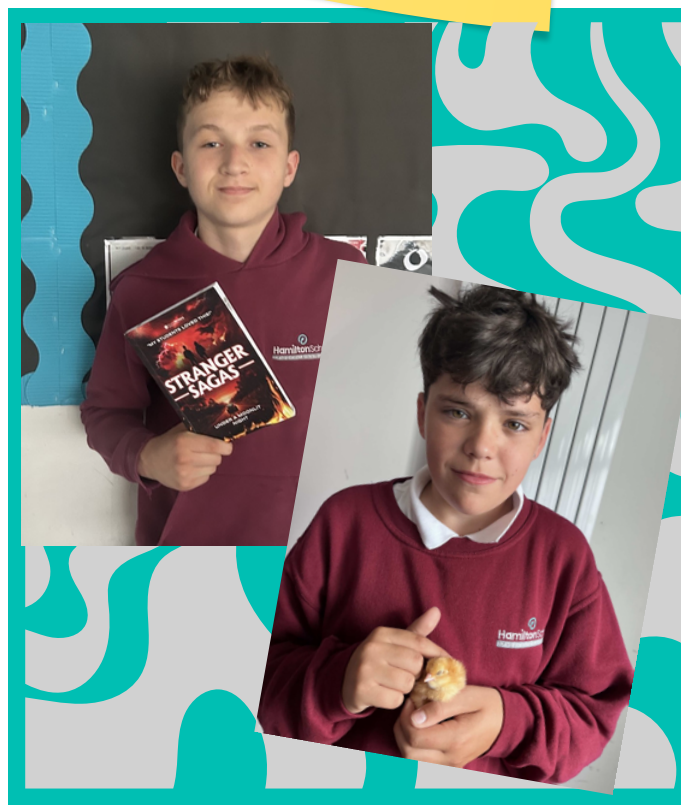
We finished the term in true Hamilton style with a fantastic and highly competitive Sports Day, which saw both staff and students getting involved, supporting one another and competing with great enthusiasm. The day ended with us welcoming our new Year 7 students and everyone enjoying a very well-deserved ice cream from our local ice cream van!

It really has been an incredibly busy but rewarding term. I would like to thank our students for their hard work and progress, our staff for their continued dedication and commitment, and our parents and carers for your ongoing support and partnership.

I hope everyone has a safe, restful and enjoyable summer break, and I look forward to welcoming our school community back in September.

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Life Skills

Miss Holmes

This term in Life Skills, our focus has been on travel training. Students planned routes and learned how to use public transport in the classroom, then put this into practise on a bus trip into town. All who participated had a great time out and about in the sunshine, learned some key travel skills, and got to spend their points money (bonus budgeting practise!) Well done, Hamilton!

Personal Development

Ms Biddiss

This term, all students have been exploring the Personal Development theme of '**Changing Me**', encouraging them to reflect on the changes they may experience as they move into the next academic year and beyond.

Through a range of **engaging activities** and **discussions**, students have considered important topics including **personal and water safety**, **managing their online presence**, **healthy relationships**, **puberty**, **gender stereotypes**, and **what society might look like in 2050**.

Many students have **engaged positively** with these topics, showing increasing **confidence in sharing their views**, listening to others and reflecting on their own experiences. These lessons provide valuable opportunities for students to develop their **self-awareness**, **emotional understanding** and **decision-making skills**, helping them to navigate change positively both in and out of school.

Science

Mrs Anchan

This term has been another exciting and hands-on learning journey across all Science classes.

Year 8 have been building on their practical skills, exploring **Energy** and developing their understanding through a range of activities and investigations.

Year 9 have been learning about **Electricity**, exploring circuits and applying their knowledge by building windmill and boat models to test and improve their circuit designs.

Year 10 have been exploring **Space**, learning about the planets and the life cycle of stars. They have also started working on their **BTEC Applied Science Progression Plan**, developing their independent learning skills.

Year 11 have been working towards their **GCSE Biology**, studying cells and organisation, carrying out practical activities including eye and heart dissections, and investigating food tests and the role of enzymes.

Students are also working towards their **STEM CREST Award** from the British Science Association, designing and building 3D model machines of the future, showcasing creativity and innovation.

All students also had the exciting opportunity to observe the process of live eggs hatching and learn about the **life cycle of chicks**.



Art

Miss Harris

As we come to the end of another busy school year, it has been **exciting** to reflect on my first year at Hamilton School and everything our students have achieved in the Art Department.

The year has been packed with opportunities for students to **experiment, develop new skills and express their ideas** through a wide range of materials and techniques. From printing, painting and drawing to 3D sculpture, clay work and mixed media projects.

Throughout the year, our learning has focused on the **Formal Elements of Art: line, tone, pattern, colour, texture, form and space**. These key foundations have been explored through a variety of engaging projects and themes.

Students created optical illusions inspired by the work of Bridget Riley, creating striking Op Art pieces using **paper weaving** techniques. Other themes included **Pop Art, Chinese New Year celebrations, Māori-inspired lino printing, Islamic tile designs, 3D character design** and **mixed media work**, all helping students broaden their artistic skills and understanding of different cultures and artistic traditions.

One of the most exciting developments this year has been the purchase of a **kiln**. This will allow us to expand our **ceramics** provision and offer students even more opportunities to explore clay and three-dimensional work in the years ahead.

This year also marked a significant milestone for Hamilton School as we supported our first **GCSE Art** student through their qualification. It has been rewarding to see the progress made throughout the course, and we look forward to supporting two more students as they enter their final GCSE Art year in September. Many students have worked towards and achieved a range of **AQA Unit Awards**, recognising their effort, skill development and success in different areas of art and design. It has been fantastic to see students build confidence and pride in their achievements throughout the year.

Beyond the classroom, students took part in a community arts project, helping to create a **large-scale portrait of David Bowie**. It was a fantastic opportunity for students to contribute to a **public artwork** and experience how creative projects can connect schools with the wider community.

Art has also played a great cross-curricular role. During **Science Week**, students produced sculptures inspired by DNA structures and throughout the year students can often be found painting and decorating pieces they have made in **Outdoor Education**, demonstrating how artistic processes can support learning across different subject areas.

We recently welcomed our new students during **Transition Day**, where students used clay to create their own name plaques to take home. It was a fantastic way for students to get to know the department and one another.

As the year comes to a close, I would like to thank all of our students for their **hard work, resilience and willingness** to try something new. Their achievements, whether large or small, have made this a memorable first year at Hamilton School.

I am already looking forward to September and another year of **exploration, experimentation and artistic achievement**.
(Pictures on the next page)

Art

Miss Harris



English

Ms Ejike

It's hard to believe another academic year has come to an end! This summer term has been busy and full of excitement, from school trips to unexpected timetable changes during the heatwave. We made the most of every **challenge** and **opportunity**.

This term, **Year 8** students explored a variety of texts and worked on their **creative writing**. Some groups studied **Our Day Out**, looking at its characters, themes, and social issues, while others read **Gothic fiction**. In both classes, students practised writing strong story openings, choosing interesting vocabulary, using better adjectives and subordinate clauses to improve their sentences as well as creating atmosphere to engage their readers.

Year 9 students studied **Boys Don't Cry** by Malorie Blackman, exploring themes like identity, family, responsibility, and relationships. Over the term, they improved their reading comprehension, inference, and analysis skills, while also building their vocabulary and learning about different writing techniques. They also worked on grammar, punctuation, and analytical writing to get ready for Key Stage 4.

Year 10 students continued building the reading and writing skills they need for **GCSE English Language** by working with both fiction and non-fiction texts. This half term, they focused on persuasive writing, learning how to organise their ideas, write for different audiences and purposes, and use persuasive techniques with confidence. To practise these skills, students discussed two interesting topics: whether **capital punishment** should be banned and whether **school proms** should be abolished. It was great to see them share and support their opinions with confidence.

Another highlight this term was the completion of the **Entry Level Functional Skills English** mock examinations. We are incredibly proud of the students' effort and determination during the assessment process, and the majority performed well.

Physical Education

Mrs Burford

It has been a brilliant term in Physical Education, with all year groups showing **excellent effort, enthusiasm** and **progress** across their lessons.

Our **fitness suite** is now fully open and proving very popular, with students beginning to use the equipment to build their fitness levels and develop healthy exercise habits. It has been particularly encouraging to see Key Stage 3 students engaging so positively, both in the gym and in lessons. Alongside their work in the fitness suite, they have continued to develop **strong teamwork** and **communication skills** through team sports such as hockey.

We were also delighted to see our Year 7 and 8 students represent the school in a **football match** against High Close School, securing an impressive 12–6 victory. Their **teamwork, determination** and **sportsmanship** were fantastic to watch.

At Key Stage 4, students have made a strong start to their **Entry Level GCSE PE** course. They are beginning to select their sports and are developing their **practical skills** across a range of activities including badminton, basketball and football.

Overall, it has been a very positive term, and we look forward to seeing students continue to build on this great progress.



Careers & Work Experience

Mr Versace

This academic year has been the first opportunity that both Yr10 students and Yr11 students have been offered an opportunity for a week-long **work experience placement**, with Yr11 completing theirs in November and the Yr10 students in February. Not all students took the opportunity for the full experience, but those who attended a work placement found it beneficial, if not enjoyable. For some, the experience confirmed their preferred post-16 pathway, but for others it allowed them to narrow their options and realise it wasn't the career choice they wanted to pursue.

For our Yr11 students, this final summer term is always a busy one, as they **finalise exams and qualifications** ahead of moving on to their post-16 pathway. We wish them all the very best as they embark on the next stage of their life journey. It would be great if they could keep in touch as our Hamilton Alumni, and, who knows, we may even try and get you back to visit next summer to update us on your first year away!

Year 7 Transition

Ms Whalley

The Year 7s have left their transition classrooms and are getting used to having more of their lessons around the school, following a Year 8 timetable. This is good preparation for when they start as **fully-fledged Year 8s** in September. How time has flown!

They marked the end of their transition year with a **Celebration Tea**, inviting the Year 6 teachers from their primary settings to see how far they have come. It was lovely to see them all chatting and catching up over a cup of tea and a lovely spread of cake.

The Year 6s who will be joining us in September have started to come in for some visits – having **tours, meeting teachers**, and getting involved in **activities**. Exciting times ahead!

Maths

Mr Ramsamy

This year has been marked by steady **progress** across the Maths Department, with students in all year groups showing **enthusiasm**, **commitment** and a **positive attitude** towards their learning. It has been encouraging to see increasing **confidence** and **resilience** as pupils have tackled new challenges and built on prior knowledge.



In **Year 8**, students have made strong progress across a broad range of topics, including **ratio** and **scale**, **multiplicative change**, **fractions**, the **Cartesian plane**, **data handling**, **probability**, **equations** and **inequalities**, **sequences** and **indices**. Their growing ability to apply these ideas to **problem-solving** tasks has been particularly impressive and reflects a secure developing understanding of key mathematical principles.

Year 9 students have engaged well with topics including **factors**, **multiples**, **prime numbers**, **Venn diagrams**, properties of **2D and 3D shapes**, **angles**, **fractions**, **decimals** and **percentages**, **ratio** and **proportion**, and **probability**. Their collaborative approach in lessons has helped create a supportive learning environment, and their **improved use of mathematical language** and **reasoning** is a clear strength.

In **Year 10**, students have continued to make good progress in their **GCSE course**, particularly in **Pythagoras' Theorem**, **equations**, **inequalities**, **straight line graphs**, **angles**, **bearings**, **circle geometry** **vectors**, **data** among others. Their **determination** and **willingness** to practise have been commendable, and continued regular revision will further strengthen fluency and **confidence**.

Year 11 have shown **excellent engagement** with **real-life graphs**, **algebra**, **multiplicative reasoning** and **geometric reasoning**. Their mock exam provided valuable insight into current strengths and next steps, and their hard work this year has placed them in a positive position for **future success**.

Food Technology

Ms Page-Smith

In Food Tech, we have travelled our tastebuds around the world with our savoury dishes. We have made spaghetti bolognese; a take on Nando's spicy rice; sticky chicken noodles; chicken curry and flatbread; and loaded burgers. All were a bit hit with the students!

On the sweeter side, we enjoyed making banana and chocolate chip loaf, and we created sweet treats including school cake; lemon drizzle, and millionaires shortbread.

During Enrichment afternoons on Fridays, we enjoyed making pizza; explosive honeycomb; and loaded nachos.

This term has been fun and enjoyable, learning new cooking skills and exploring foods from different cultures and eras.



Aldershot Lido

Students had brilliant fun in the sunshine! The day provided a wonderful opportunity for students to relax, enjoy physical activity, and further strengthen friendships.

It was also fantastic to see positive relationships between students and staff continue to develop in such a relaxed and enjoyable setting.



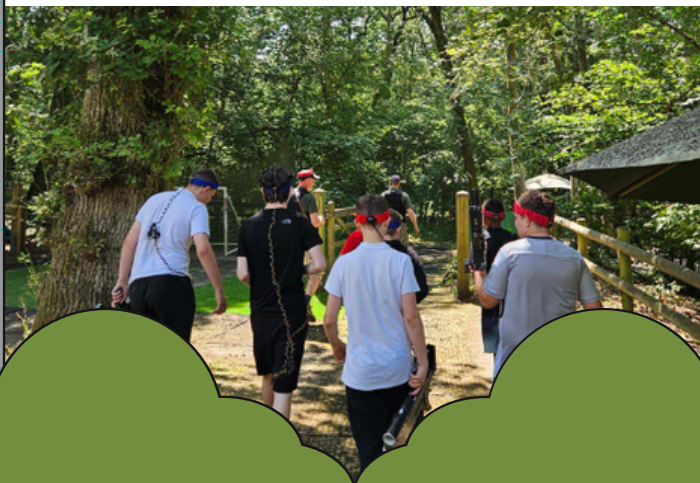
Police Talk: Hate Crime

The Police came in to talk to students about what constitutes a Hate Crime. The session was very informative, and all students engaged and participated really well. The Police were very complimentary about the students' conduct, and genuinely enjoyed their visit.



Camp Mohawk

We were delighted to take students on two visits to Camp Mohawk, where they enjoyed a range of outdoor activities including swimming, archery, laser tag, and indoor sensory activities. These days were a fantastic success, with students showing great enthusiasm, teamwork, and resilience while trying new experiences.



Inter-Trust Sports Day

We had a fantastic day at the Inter Trust sports event held at MECE. All schools within the trust joined and students were able to participate in various sports including golf, pickleball, soft archery and we even managed to squeeze in a rounders match Hamilton v MECE which we're pleased to say that Hamilton won!! Overall the students had a fantastic day!

Sports Day

On Friday 10th July we held our annual sports day. Students were split into 4 teams - Red, green, blue and yellow. Alongside staff competed in ultimate frisbee, rounders, dodgeball and hockey. Everyone displayed some great team-work, communication and relationships were built. Points were awarded and the have an overall winner was red team!!! To round off the celebrations, everyone was treated to a visit from the ice cream van, which was enjoyed by students and staff alike.



London Science Museum

Students visited the Science Museum in London, where they explored fascinating exhibits and took part in a variety of engaging workshops and interactive activities. The trip encouraged curiosity, learning, and plenty of discussion long after the visit had ended.



We are incredibly proud of how our students represented Hamilton School at all of these events and visits. Their positive attitudes, behaviour, and willingness to embrace new experiences made each trip a memorable one. We look forward to providing many more exciting opportunities in the year ahead.

A Message from the School Advisory Board

As we come to the end of another successful school year, the School Advisory Board (SAB) would like to take this opportunity to reflect on the many achievements and memorable experiences that have taken place across our school community.

The role of the School Advisory Board is to provide support, guidance, and constructive challenge to school leaders, helping to ensure that all students receive the very best educational experience possible. We work closely with the school leadership team to celebrate successes, monitor progress, and contribute to the continued development of the school.

This year has been filled with many accomplishments. We have been delighted to see students making progress in their learning, developing new skills, and growing in confidence. Their enthusiasm, resilience, and determination have been evident throughout the year.

One of the highlights of the year has been the development of visits and trips enjoyed by students and particularly to see the Hamilton students supporting the local community. These experiences have provided valuable opportunities for learning beyond the classroom, helping students to build independence, strengthen friendships, and create lasting memories. It has been wonderful to hear how the students have also enjoyed visits from adults into the school and to hear about the impact of these discussions.

Members of the School Advisory Board have enjoyed visiting the school during the year and seeing first-hand the positive learning environment that staff work so hard to create. We have been impressed by the dedication of the staff team and inspired by the achievements of the students.

We are also looking forward to attending the end-of-year celebrations and events, where we will have the opportunity to recognise and celebrate more of the successes of our students and staff.

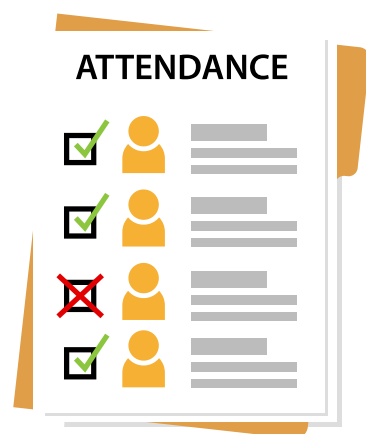
On behalf of the School Advisory Board, we would like to thank students, families, staff, and the wider school community for their continued support throughout the year. We wish everyone a restful and enjoyable summer break and look forward to another exciting and successful year ahead.

Attendance

Ms Biddiss

Attendance continues to be an important focus at Hamilton School. We recognise that for many of our young people, attending school regularly can present challenges, and we are proud of the progress that many students have made this term. Despite the disruption caused by the recent heatwave and school closure, students have continued to demonstrate resilience and commitment to their education.

We have celebrated a number of individual attendance successes through postcards home and other rewards, recognising the small steps and personal achievements that contribute to long-term success. We are also looking forward to our end-of-term attendance prize draw. As a reminder, information has recently been shared regarding NHS guidance on common illnesses. In many cases, children can still attend school with minor symptoms such as a cough or snuffle, helping them maintain routines, social connections and continuity in their learning.



Hamilton Hundred Writing Challenge

Ms Ejike

Our school-wide writing journey continues! After the exciting achievement of having students' work published earlier this year and receiving copies of the anthology, we are happy to announce our next writing competition with Young Writers.

This summer's Hamilton Hundred Writing Challenge has begun, and we are excited to read another set of creative and inspiring entries. Every student from Hamilton School who enters will also have the chance to win extra prizes.

Good luck to all our young writers!



Thrive

Mrs Archer-Connolly

It has been a busy and productive term at Hamilton, particularly through our Thrive interventions we have explored and embedded a range of Thrive principles that underpin our approach to supporting children's emotional wellbeing and development.

We recognise that behaviour is a form of communication, and we aim to look beyond the behaviour itself to understand what a child may be trying to express or need. We continue to prioritise positive, trusting relationships, as these are central to children's emotional development, learning, and sense of security.

We understand that every child is unique, developing at their own pace and bringing their own strengths and potential. A strong focus on emotional safety ensures that children feel valued, secure, and understood, enabling them to fully engage in learning and build positive friendships.

Overall, our Thrive work continues to strengthen our whole-school approach to supporting children to feel safe, connected, and ready to learn.



Mental Health & Wellbeing

Mrs Nemeth

This year we've been delighted to not only welcome back so many of our existing onsite intervention providers, but we have also added some wonderful new interventions and therapies to support students' wellbeing.

Our onsite offer now includes access to Canine Assisted Learning, Massage Therapy, Building Resilience in Young Minds, Draw & Talk, Make Sense Theatre and N3w Angle Boxing. These provisions offer students a variety of outlets and opportunities to engage in activities to promote regulation, confidence and communication.

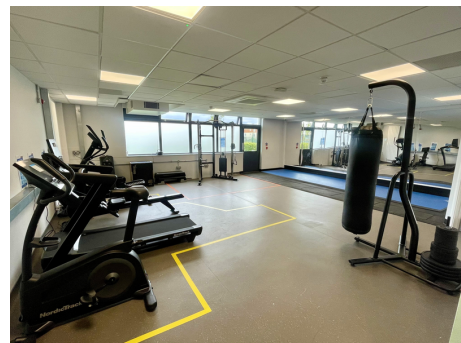


SEND

Mrs Nemeth

A major focus area for SEND Development across the school this year has been about upgrading our facilities to make sure every student can access a regulation space that meets their needs:

- Reflection rooms have been refurbished to ensure safe, comfortable spaces for regulation and reflection.
- A dedicated Thrive room has been introduced as a welcoming, purpose-built space where students can make the most of their 1:1 work with the Thrive Team.
- Work is also underway on our very own therapeutic garden space for students who find the outdoor environment particularly calming.
- Our very own onsite gym is now up and running for those who need to get their bodies moving in order to regulate and become ready to learn.



School staff have also benefitted from a range of high-quality SEND training opportunities this year including sessions with the Neuroinclusive Education Network, Reading Inclusion Support in Education, Reading Borough Council's Educational Psychology Service, and NHS Education Scotland. We are committed to investing in our staff's knowledge and skills to ensure all pupils receive the best possible evidence-based support both in and beyond the classroom.

Staffing Updates

Miss Ward

We have welcomed several new Teaching Assistants this year, including Mr Gregory and Mr Thomas, both of whom have already made a significant and positive impact on our students. Their support, enthusiasm and commitment have strengthened our provision and helped contribute to the calm, structured and supportive environment we aim to provide for all learners.

We are also pleased to recognise Miss Coffey, one of our Teaching Assistants, who has recently joined the Thrive Support Team. This is a valuable development which will further enhance our ability to support students' emotional wellbeing and engagement in school life.

Mrs Wilson, our current Administration Officer, will be taking on the additional role of Attendance Officer, supporting families with attendance-related matters and working closely with staff to promote positive attendance across the school.

Looking ahead to September, Mr Connolly will be joining us as our new Music Teacher, bringing creativity and energy to our curriculum offer. We are also welcoming Mr Eastland as a Cover Supervisor and Miss Woodgate as a Teaching Assistant. We are very much looking forward to the skills, experience and fresh ideas they will bring to Hamilton.

In addition to staffing developments, we will be introducing a new enrichment opportunity from September: a weekly Friday intervention session led by our Master Lego Builders. This will provide students with opportunities to develop teamwork, problem-solving, creativity and communication skills in a structured and engaging way.



Sport In Mind

FREE!

Cricket Festival - for Youth Mental Wellbeing

Sign up here

Time Monday 10th August 2026 - 11am to 4pm
Ages 9-11 years old

Venue Emmbrook and Bearwood Cricket Club, Lowther Road, Emmbrook, Wokingham, Berkshire RG4 11JB

Description Fun, free and interactive cricket festival hosted by Berkshire Cricket & Sport in Mind to help improve the mental wellbeing of young people. Please bring a packed lunch. Sign up your young person by scanning the QR Code!

This group is provided **FREE** by the mental health charity Sport In Mind & Berkshire Cricket for the benefit of local young people.

 [@sportinmind](https://www.instagram.com/sportinmind)
 youth@sportinmind.org
 www.sportinmind.org
 0300 102 1400

Working in partnership with

 **NHS**
Berkshire Healthcare
Children, Young People and
Families services



Sport In Mind



[Reading Directory | SEND Short Breaks - PRIMARY SENSORY](#)

[Summer holiday clubs 2026 \(Make Sense Theatre\)](#)

[Reading Directory | SEND Short Breaks - SECONDARY SENSORY](#)

[Summer holiday clubs 2026 \(Make Sense Theatre\)](#)

[Reading Directory | SEND Summer Short Breaks - MLD musical theatre weeks \(Make Sense Theatre\)](#)

[Reading Directory | Reading SEND Short Breaks Local Offer - Summer 2026 - NCS \(Community-Based\)](#)



SEND Short Breaks Summer 2026

Reading Borough Council have commissioned the following short breaks for summer 2026. Please click on the links for booking information.

[Reading Directory | SEND Short Breaks -Summer Holidays- Reading FC SEND Play Camp](#)

[Reading Directory | SEND Short Breaks - Summer Holidays - Reading FC SEND Sports Camp](#)



Reading Directory | SEND Short Breaks -Chance to Dance Stars CIC - Dance and Multi Activity Program (includes half terms & holidays)



Ranger Station
at Prospect Park



Holiday Activity Fund (HAF) SEND Holiday Club at the Ranger Station Prospect Park

Join us for a fun, inclusive, and play-based holiday club designed for children with SEND aged 5-12 years. Through arts and crafts, sports, nature activities, climbing, mini golf, and much more, children will have the opportunity to make friends, build confidence, develop life skills, and enjoy new experiences in a safe and supportive environment.



Running during The Summer Holiday

Sessions times 10am - 2pm Wednesdays, Thursdays and Fridays
Limited spaces available



For guidance on eligibility and how to book a place:
Search for Reading Borough Council HAF
Or email reading.play@reading.gov.uk

FACE **August 2026 Timetable**
All regular sessions delivered live online via zoom, 90 minutes long
£24 each or FREE with School Membership
Book online at facefamilyadvice.co.uk
Recordings available for 48 hours

School Anxiety	3 Aug 10am
Anxiety Explained	3 Aug 7pm
Facing Defiance	4 Aug 10am
Cannabis & Ketamine Awareness	4 Aug 7pm
Supporting Healthy Sleep	10 Aug 10am
Raising Self-Esteem	10 Aug 7pm
Introduction to OCD	11 Aug 10am
Decreasing Depression	11 Aug 7pm
What is ACT?	17 Aug 10am
Improving Family Communication	17 Aug 7pm
Supporting a Child with ADHD	18 Aug 10am
Understanding Addictive Behaviour	18 Aug 7pm
FREE - Raising Self-Esteem	20 Aug 7-8pm
Understanding the Teenage Brain	24 Aug 10am
Understanding Anger	24 Aug 7pm
Autism: Improving Communication	25 Aug 10am
Supporting Healthy Screen Use	25 Aug 7pm

FACE **September Timetable**
All regular sessions delivered live online via zoom, 90 minutes long
£24 each or FREE with School Membership
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Recordings available for 48 hours

Facing Defiance	1 Sep 10am
Cannabis & Ketamine Awareness	1 Sep 7pm
Supporting Healthy Sleep	7 Sep 10am
Raising Self-Esteem	7 Sep 7pm
Introduction to OCD	8 Sep 10am
Decreasing Depression	8 Sep 7pm
What is ACT?	14 Sep 10am
Improving Family Communication	14 Sep 7pm
Supporting a Child with ADHD	15 Sep 10am
Understanding Addictive Behaviour	15 Sep 7pm
Understanding the Teenage Brain	21 Sep 10am
Understanding Anger	21 Sep 7pm
Autism: Improving Communication	22 Sep 10am
Supporting Healthy Screen Use	22 Sep 7pm
FREE - Masking Awareness	24 Sep 7-8pm
Anxiety Explained	28 Sep 10am
School Anxiety	28 Sep 7pm

Brighter Futures for Children **FAMILY Information Service** **Reading**

[Click here for the Family Information Service](#)

[Click here for information about childcare](#)

[Click here for Early Help & Support](#)

[Click here for the SEND Local Offer](#)

[Click here for information about Preparing for Adulthood](#)

[Click here for SEN Support](#)

Camp Mohawk
The Woodland Centre Trust
For children and young people with special needs

Camp Mohawk is open for 2 sessions per day during the summer holiday. Booking essential. Need to register with Camp Mohawk to be able to book - link to registration page. [Camp Mohawk registration](#)

tvap **thames valley adventure playground**
supporting children & adults with special needs and their families
Registered Charity Number 1291368

Thames Valley Adventure Playground Open Tuesday, Wednesday, Thursday and Saturday for children with additional needs. Advance booking essential. Link to booking page - [Make a Booking Enquiry | Thames Valley Adventure Playground \(tvap.co.uk\)](#)

PLACES KIDS EAT FREE (OR FOR £1) SUMMER HOLIDAYS 2026
moneysavingcentral.co.uk/kids-eat-free

ANGUS STEAKHOUSE
Kids under 8 eat FREE daily, 12pm to 5pm

ASDA
Kids eat for £1 daily, with no adult spend

ASK ITALIAN
2 Kids eat free every day until Sept 6th 2026

BELLA ITALIA
Children eat free Sunday - Thursday

BEEFEATER & BREWERS FAYRE
2 Kids Eat Free Breakfast with 1 paying adult

BILLS
Kids Eat Free weekdays until September 1st 2026

BREWDOG
1 Kid eats free with 1 adult, 19th July - 31st August

CAFE ROUGE
Kids Eat FREE 12-4pm every day of the week

CHIQUITO
Kids eat free during all school holidays

COCONUT TREE
Kids eat free Mon 13th July - Sun 6th Sept

DOBBIES GARDEN CENTRES
Kids eat for £1 with an adult meal purchase

FARMHOUSE INNS
2 Kids eat FREE this summer holidays

FLAMING GRILL PUBS
Kids eat for 88p this summer holidays

FRANKIE & BENNY'S
Kids eat FREE during school holidays

FRANCO MANCIA
Kids eat FREE school holidays Mon-Thurs

FUTURE INNS
Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS
Kids under 10 eat FREE all day, every day

HARVESTER
Kids eat for £1 every day until Sept 1st 2026

HUNGRY HORSE
Kids eat for 88p this summer holidays

IKEA
Kids get a meal from 95p daily from 11am

LAS IGUANAS
Kids under 12 eat FREE via the App

MARCO PIERRE WHITE
Kids under 12 Eat FREE daily with an adult spend

MORRISONS
Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM
Kids eat FREE with every £4 spend all day

PIZZA HUT
Kids Eat Free Every Day after 3pm

PREMIER INN
2 kids eat for free with 1 adult breakfast

PRETO
Kids up to age 10 eat free with 1 paying adult

PREZZO
Kids up to age 12 eat for £1 during half terms

PUREZZA
Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS
Kids eat for £1 on Wednesdays

SIZZLING PUBS
Kids eat for £1, Every Monday to Friday, 3 - 7pm

TABLE TABLE
2 Kids Eat free breakfast daily with 1 paying adult

TESCO
Kids eat free every day this summer with a 65p spend

TGI FRIDAYS
Kids Eat Free until 6th September (Via App)

THE REAL GREEK
Kids under 12 eat FREE Sundays with £10 spend

TRAVELODGE
2 Kids eat for £1 with 1 adult breakfast

TOBY CARVERY
Kids eat for £1 every day until Sept 1st 2026

TURTLE BAY
Kids eat free with every £15 adult spend via app

VILLAGE HOTELS
Kids eat free 20th July - 4th Sept via the village app

WHITBREAD INNS
2 Kids eat for FREE with 1 adult breakfast

YO! SUSHI
Kids eat free all day (weekdays) in school holidays

ZIZZI
Kids eat free via app during school holidays



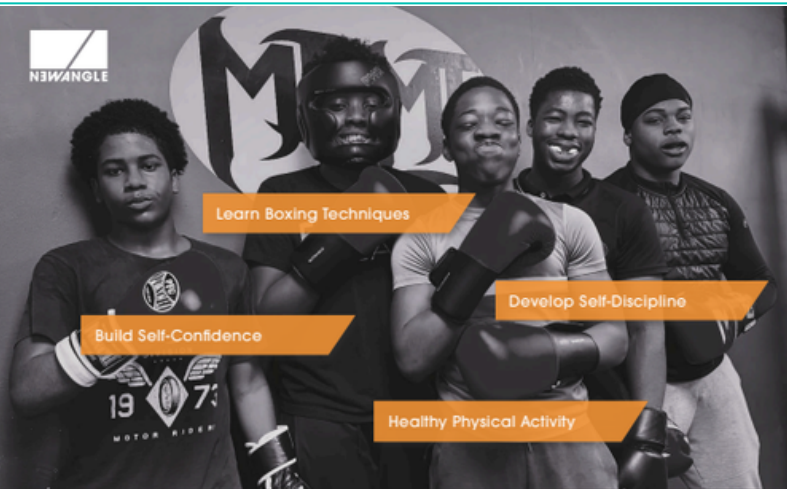
*A new type of
Food Bank
in your area!*

When you become a member of a Pantry, in exchange for a small weekly subscription (£6) you will have access to food that you choose, including fresh fruit and vegetables, meat and store cupboard favourites.

Proof of address and benefits/income is required to become a member. For a Pantry in your area, please click on the areas below:

[Reading Coley Park](#)
[Reading Norcot](#)
[Reading Pavilion](#)
[Reading Hexham](#)

[Reading Southcote](#)
[Reading Wesley](#)
[Reading Whitley Wood](#)
[Reading St. Barnabas](#)



Free Boxing Camp

info@n3wangle.com

11:00am - 1:00pm
1:00pm - 3:00pm

Jul: 29, 31
Aug: 3, 5, 7, 10, 12, 14, 17, 19, 21, 24, 26, 28, 31

Ages 11 - 18

Whitley ABC, 27 Callington Rd, Reading RG2 7QH

Our free camp offers age-based boxing sessions that develop technique, fitness, and resilience. Each day includes mentoring to support both physical and mental well-being, with light refreshments provided. We aim to create a safe, positive space where young people from different areas of the community can come together, connect, and grow - and we're pleased to welcome more girls with female coaching support now part of our team.

Session:

Boxing Skills & Drills: Technique, footwork, pad work, and controlled sparring

Fitness & Conditioning: Bag work, circuits, core training, strength and stamina-building

What to bring:

Appropriate clothing and footwear, headguard, gumshield and gloves (if owned), drinks bottle and water

All coaches are:

Child Safeguarding and Emergency, First Aid certified, Enhanced Disclosure & Barring Service (DBS) checked, Public Liability and Professional Indemnity Insured



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families



Find days out that actually
work for SEN children.

SameAcres features venues that accommodate SEN needs and are recommended by other parents with neurodivergent children.

Community, Support & Playdates

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**WOKINGHAM, READING
&
BRACKNELL
ROCKS™**

For details of summer events taking place in and around your area, please take a look at the 'ROCKS' sites below.

[Click here for Wokingham Rocks Activities](#)

[Click here for Reading Rocks Activities](#)

[Click here for Bracknell Rocks Activities](#)

[Click here for Windsor Rocks Activities](#)

Many of these events are FREE!

Thursday 3 and Friday 4 September	Inset days - school closed to students
Monday 7 September	Meet the Tutor meetings - SchoolCloud invite will be sent on 1 September
Tuesday 8 September	Year 7 starts at Hamilton - school, closed to years 8, 9, 10 & 11
Wednesday 9 September	Years 7 & 11 on site - school closed to years 8, 9 & 10
Thursday 10 September	All students return to school
Wednesday 7 October	Year 7 'Meet the Tutor' evening
Thursday 22 October	Reward Trips for selected students - details to be confirmed
Friday 23 October	Last day of half term - normal finish at 14:25
Monday 26 to Friday 30 October	Half term holidays - school closed to staff and students
Monday 2 November	Inset day - school closed to all students
Tuesday 3 November	All students return to school
Wednesday 2 December	Parents' Evening
Friday 4 December	Christmas Fair - 3pm - 6pm
Wednesday 16 December	Christmas Lunch
Thursday 17 December	Reward Trips for selected students - details to be confirmed
Friday 18 December	Last day of term - early finish at 12:30pm

[Click here to view our Latest News](#)

[Click here to view Hamilton School Term Dates](#)

[Click here for our School Day Timings](#)

[Click here for Parent & Carer Support Information](#)

[Click here to view Class Timetables](#)

[Click here to view Parent Letters](#)

[Click here to view Maiden Erlegh Trust Vacancies](#)

[Click here to View Hamilton's All About Us](#)