



## **HAMILTON SCHOOL**

**THIS POLICY IS UNDER REVIEW**

**VALID UNTIL 31 AUGUST 2020**

<b>Initial approval:</b>	May 2020
<b>Review frequency:</b>	Annually
<b>Date(s) reviewed:</b>	May 2020

At Hamilton School we work together to promote a safe, supportive, happy and informed environment through mutual respect and trust.

The specific aims of sex & relationship education should match the age and maturity of the young people involved; underpinning the understanding of biological, emotional, social, legal and moral aspects of sex and sexuality.

Hamilton School will endeavour to provide, within their overarching curriculum offer, study programmes which give accurate information. The aim is to allow all students (regardless of gender, race, ethnicity, religion, sexual orientation or culture) the opportunity to consider and develop their own values and attitudes regarding the love, respect, commitment and significance of relationships, as well as the responsibility and consequences of sexual relations, including the issues of safe behaviour, contraception, peer pressure, health and the law.

### **Our Sex & Relationship Education curriculum will be primarily concerned with:**

- the provision of factual information to all young people and the development of an understanding of issues arising from this information
- the development of appropriate personal, soft and social skills and the clarification of shared attitudes and values

### **Aims and Values**

- to understand the value of modern family life, healthy relationships and stable, loving partnerships
- to understand and describe the value of love, care and respect for others.
- to explore, consider and understand moral dilemmas
- to encourage the establishment of a personal moral code and to promote self-confidence and self-esteem
- to promote a positive attitude to personal health and that of others
- to enable young people to understand the nature of feelings and emotions experienced by themselves and others and the importance of healthy personal relationships
- to develop an understanding of and sensitivity to the different lifestyles, needs and feelings of others

### **Personal and Social Skills**

- to develop self-respect and empathy for others
- to learn to make choices based on understanding the options
- to develop an informed understanding of choices and consequences
- to recognise and avoid pressure and all forms of exploitation
- to explore the legality and consequences of underage sex
- to learn to manage their emotions and relationships confidently and sensitively
- to communicate effectively
- to foster a range of personal skills and qualities such as communication, decision making, negotiation, assertiveness and self-esteem

### **Knowledge and Understanding**

- to learn and understand physical development

- to understand human sexuality, reproduction, sexual health, emotions and relationships
- to understand the reasons for and benefits of delaying sexual activity
- to learn about contraception and the range of local and national sexual health advice, contraception and support services.
- to learn about sexually transmitted diseases
- to understand how to avoid an unplanned pregnancy
- to assist young people in making informed decisions about their sexual behaviour and the consequences that could lead to risk
- to enable young people to know and understand the legal framework relating to sexual activity

## Provision

### Programmes of study

- Hamilton School regards our students as individuals with individual needs and so for the purpose of privacy we always offer the students a chance to have a 1:1 session with their Pastoral support worker or adult of their choice.
- The involvement of external agencies such as School Nurses and the Youth Service
- Pastoral support worker as a first point of contact for the students
- An awareness of rights and self-worth to contribute to our responsibility of safeguarding and child protection issues

SRE will be provided by the School in accordance with the current legislation and the DfES Sex and Relationship Education Guidance document ref: DfES 0116/2000.... The material used will form a planned spiral curriculum, where topics are covered at increasing levels of complexity with increasing age.

In delivering Sex Education, schools are currently required to have regard to the Sex and Relationship Education guidelines published in 2000. The current statutory provisions on Sex Education are contained in Sections 403 and 405 of the Education Act (Houses of Parliament Briefing Paper No.6103, 20 May 2015)

## Confidentiality

Situations will arise where there is serious cause for concern regarding the safety of students or staff are approached individually for advice regarding a sexual matter.

- students must be reassured that their best interests are of prime consideration
- **but no guarantee of confidentiality can be given by any member of staff**
- staff will ensure that the student knows that the information is to be shared before discussing it with the Designated safeguarding lead (DSL) and provide appropriate support
- it is not appropriate for any member of staff to give advice on sexual matters **to individual students**
- all suspected abuse cases must be reported to DSL immediately, in accordance with the Schools Safeguarding Policy
- students must be encouraged to talk to their parents or carers and given support to do so
- staff will ensure that students are informed of the sources of help

- during lessons staff will:
  - ✓ set clear ground rules
  - ✓ not force students to take part in discussion
  - ✓ de-personalise discussions
  - ✓ ensure that no one, staff, student or visitor, will have to answer a personal question
  - ✓ develop a safe, non-threatening environment in which reflection and the development of decision-making skills can take place
  - ✓ refer back to the ground rules if questions asked, during the lesson, are inappropriate
  - ✓ raise the issue with the DSL if the discussion causes concern.

### **The right of withdrawal**

Section 241 of The Education Act 1993 gives parents the right to withdraw their children from any or all parts of the School's programme of Sex & Relationship Education **other than those elements which are required by the National Curriculum.**

Parents who wish to withdraw their children from part of the PSHCE programme pertaining to Sex & Relationship Education should make a written request to the Headteacher, who will arrange to meet with them so that any misunderstandings about the nature of Sex & Relationship Education provided by the School can be resolved.

### **Accountable for implementation:**

All staff

### **Monitoring and evaluation:**

Monitored by subject PSHCE co-ordinators, DSL and Senior Leadership Team

### **Monitoring and Assessment:**

Monitoring of the SRE programme will take the following forms:

- Lesson observations by line managers
- Evaluation sheets completed by Year 10 and 11 students with regard to the delivery and content
- Reviewing the plan of provision against the requirements of legislation and the Curriculum by Senior Leadership Team
- Feedback from parents