



2022 SURVEYS: *“You said ... We did ...”*

STUDENT SURVEYS

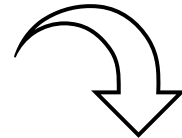
In 2022 we had a bigger proportion of the student body (30%) responding which is very pleasing.

Students recognise improvements in the following areas eg:

- 92% say they receive regular feedback on their work and 79% say they use feedback on work to help them improve
- 90% say that teachers explain learning well
- 86% understand why good behaviour is important for everyone to do well and enjoy school
- 85% teachers and TAs encouragement me to do my best
- 75% of respondents rated the school good-excellent
- 75% feel what they are learning is useful
- 70% are proud to go to the school
- Very positive outcomes for Personal Development (e.g.: on British Values, drugs/addiction, consent and respectful relationships, online safety and mental health) and wider enrichment opportunities.

YOU SAID:

Further improvements to student engagement and pride in school.



WE DID:

Survey participation was 17% of the cohort in 2021 and 30% in 2022
In 2021, no students said they felt proud of their school but in 2022, 70% said they did.

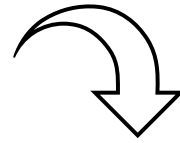
In addition, the school is seeing improvements in attendance (up 14% on the same period 2021). Whilst still below national for similar schools, the gap is closing.

It should also be said, that the students have embraced the school uniform and overwhelmingly wear it with pride, especially in KS3.



YOU SAID:

Further improvements in behaviour and relationships.



WE DID:

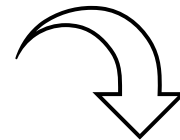
See comments in parent section.

What the student survey shows us is that the work done on therapeutic plans etc, means that students increasingly understand why good behaviour is important and are developing strategies to help them regulate their reactions to situations.

As a result, behaviour is starting to improve.

YOU SAID:

Enjoyment of learning.



WE DID:

65% of students said they enjoy lessons. This represents a big improvement, but the school will continue to work to improve this, as the work on the curriculum becomes established.

Priorities set by parents for 2022-2023

Further improvements in:

- Feelings of safety and happiness in school
- Behaviour in and outside lesson
- Enjoyment of learning
- Confidence and resilience in learning (including reading)
- Personal Development
- Greater clarification of anti-bullying messages and reassurance that it will be dealt with

These will form part of our School Improvement Planning and reviewed next year.