



## Headteacher's Half Term Round-Up

Miss Concannon

### What a year it has been!

As we approach the end of this academic year, it is a perfect time to celebrate and reflect on the numerous successes and milestones we have achieved together. It has been a vibrant and productive year filled with learning, growth, and accomplishments across all areas of school life.

Here are just a few things:

- Receiving GOOD from OFSTED
- Year 11 students completing a wider range of qualifications
- Successful whole school trip to the beach
- Playing sporting fixtures against another school
- Improved community links
- Fun filled sports day full of healthy competitiveness
- Introduction of Forest School
- Introduction of BRIYM – a therapy supporting our students to build resilience
- Developed Business Partnerships & Work Experience

As we look forward to the next term, we are excited about the opportunities and experiences that await. We remain committed to fostering an environment where every student can flourish and reach their full potential. Plans are already underway for new programs, projects, and events that will continue to enrich our students' educational journey.

We sadly say goodbye to Mrs Gibbs and Miss Morbi this term and we thank them for all that they have done during their time with us supporting our students and wish them well for the future.

Wishing you all a wonderful and restful break. We look forward to welcoming everyone back for another term of learning and achievement in September.



### CEO's Sidebar

*Jon Peck, Chief Executive Officer, Maiden Erlegh Trust*

It gives me great pleasure to be able to contribute to the final Hamilton School newsletter of the year, one which has been incredibly busy and thoroughly rewarding.

Hamilton School embodies our values of Aiming High, Being Inclusive, and Working Together and the schools recent 'Good' Ofsted judgement caps off a remarkable journey of improvement under Sarah Concannon's leadership, with and through her wider team.

What I know is that the school is so much more than a one-word judgement, and also that this one word does not do justice to all of the hard work and dedication of our staff, and the positivity and resilience of our young people.

What I also know is that the school will not rest on its laurels and will continue to be driven by its vision of nurturing our students to become independent learners who, by the time they leave us, are ready to take their next steps in the world. I trust that you share in our pride of the school, and I wish you and your families a restful summer break.



## Science

*Mrs Gibbs*

### CSI Hamilton!

A few weeks ago an awful crime was committed in the science lab and our students had to get their thinking caps on to solve the mystery together! Dressed head to toe in protective suits, gloves and goggles, year 9 and 10 students had to uncover the clues and DNA evidence to find out what happened to our poor Mr Skeleton, who ended up in a very poor way! Our CSI inspectors uncovered a murder note covered in blood, fingerprints, a murder weapon, and some very suspicious white powder! There were even some decoy clues left by the murderer to throw everyone off the scent!

This lesson was part of a wider project on crime scenes and students also learnt lots about DNA fingerprinting, how the police process DNA, as well as looking at different crime scene reports and evidence. Hopefully it has sparked the interests of many students into thinking about forensics and criminology careers later in life!



## Physical Education

*Mrs Burford*

Physical Education this half term has been varied with lots of different sports going ahead. The students have been attending Palmer Park during the afternoon sessions to allow them time to experience sport off site. We have played different sports including rounders and ultimate frisbee. All students have shown a keen interest in rounders so we have chosen it for a sport for our Sports Day. Also at Palmer Park we have used the outdoor gym where students have been able to use the limited equipment, learn about lifting weights and how best to train. Students have enjoyed learning new skills and experiencing new aspects of sport.

## English

*Mr Woolford*

Our Key Stage 3 students have been reading *The Boy in the Striped Pyjamas* by John Boyne. We have studied the context of the book - particularly the rise of the Nazi Party and the mistreatment of the Jewish Community during the Holocaust. Students have been engaging with story structure and how that is used effectively and the naivety of the main character, Bruno. We have also looked at how realistic we think the book is and whether a matter such as The Holocaust should be written about at all.

Students in Key Stage 4 have been focusing on analysing texts using inference. They have been concentrating on descriptive words and developing their answering techniques using a technique called *SEIZE* paragraphs. We have studied the work J.R.R Tolkien; Mary Shelley; Ray Bradbury; Liz Cleere and Joseph Conrad. On Fridays, students are continuously working on their creative writing skills with one pupil working on a short novella of over 25 chapters!

## Food Technology

*Mr Bartenbach*

This term, our students had a blast in the kitchen!

They whipped up some amazing dishes, starting with sweet and sour chicken, a tangy and tasty Chinese favourite. They also baked Victoria sponge cakes, those classic British treats with jam and cream that everyone loves.

Our budding chefs got creative with burritos, stuffing them with rice, beans, and all sorts of tasty fillings. They also mastered the art of red velvet cake, complete with rich, creamy frosting. The kitchen was buzzing with excitement as they cooked up spicy jalfrezi curry, full of peppers and flavour. And let's not forget the Black Forest Gateau, a chocolate lover's dream with layers of cherries and cream.

The students had so much fun cooking and learning together, making this term deliciously unforgettable!

## Art

*Miss Morbi*

This term, our students have been hands on in their creation of our Art corridor wall mural. We have used masking tape to block out geometric shapes and painted them with the school colours. They have also used a mix of free hand and generated designs to add in positive words that represent our school ethos, such as growth, kind, educate and opportunity.

Students have also designed their own skateboard and used a variety of mediums to decorate it, including painting and spatters for a galaxy effect, transfer paper to trace a design of their choosing as well as graffiti art.



## Maths

*Mr Ramsamy*

Year 10 have been continuing with their GCSE course with topics including types of number, sequences, powers and roots, algebraic expressions.

KS3 have learnt about data handling this term which covered the data handling cycle, data gathering processes and presentation of data. They also learnt about the different types of averages and range.

This academic year has also seen a fantastic improvement in engagement in maths lessons and it's been great to see our students pride in their work.

We also said goodbye to our current Year 11s who have sat their GCSEs are moving on to new ventures, We wish them all the best for the future!

## Forest School

*Mr Russell*

The first year of Forest School at Hamilton has nearly come to a close and we are only at the beginning of our journey! This half term we have been developing our skills with the tools, working on creating a wide range of different items and learning some important wood-based construction skills.

Students have been coming up with more of their own projects and challenges, which has produced the beginnings of everything from tyre/bucket swings, to shelters, wooden mugs, a basketball hoop, a play area for toys, spears, pegs for shelter building, students taking full ownership of fire building/management, cricket stumps, the continued construction of a guille suit, another hammock, a wizard's staff and more!

Students have been out in all weathers, using their shelter building skills at times to keep themselves in the shade during the heat/dry during the rain. Hot chocolate remains a firm favourite, even the hottest days haven't stopped some from warming it up on the fire! More posts should be going up in the forest school area over the summer which will open up a wide range of new activities and possibilities for the new term, including student constructed assault courses and a greater variety of den building opportunities.

I hope everyone has a restful summer; I'm looking forward to starting the next chapter in the Hamilton forest school journey in September!



## Reward Trips

Miss Millward



The Gold trip this half term was to Aldershot Lido. We had perfect weather and the students had a great time! They all tried out different waterslides and enjoyed the fast ones the most. They played games in the pool, some played football on the grass area and then it got serious for the diving competition! It was fantastic to see the students building their confidence in the water and trying to improve their dives.

Our Silver Trip headed to Dinton Pastures for the afternoon - enjoying a lovely walk and some delicious ice cream.



Students on the Bronze trip stayed in school to enjoy an afternoon tea and by popular request, watched The Bee Movie!



## Transition at Hamilton

Mr Versace

Our Year 7 students have completed their first year at Hamilton and were able to celebrate their successes with an afternoon tea. To make it more special, each student had the opportunity to invite staff from their primary settings along to the afternoon tea to show off the successes they've had over the year. The afternoon tea went very well, with an emotional reunion for many of them. It was great to see the pride the students had in both their achievements over the year and the school they now call their own. Students finished the afternoon by giving the staff from their primary settings a tour of our school before giving them a fond farewell.

During this final half-term, we have also had the pleasure of meeting our new Yr7s for September, with the transition process seeing students come in for a barbecue with their families, a range of afternoon sessions and a half-day of fun activities. Our school community were welcoming with the new students and we're all looking forward to their start in September.

Things to look forward to at this time next year will again be the celebration afternoon tea for our Yr7s, as well as having our Yr8s being given the opportunity to visit their old primary settings to share their successes with both staff and students.

On behalf of the transition team, have a wonderful summer break and we look forward to a fresh start in September!



## Careers at Hamilton

Mr Versace

Year 11 is a crucial time for students as they prepare for their next steps. Earlier in the year, students had the opportunity to participate in a week-long work experience, which was invaluable for many of them in narrowing their possibly future pathways. Following this, students met with the Trust Careers Advisor who assisted them in applying for college courses or vocational pathways. Focus then turned to students completing their GCSE examinations, while still keeping track of the various applications they had made. Preparation for some students' next steps also included college visits, arranging interview phone calls and booking "Meet the Teacher" slots. We look forward to catching up with them in the Autumn term to see how their first term after Hamilton has been.

For our Year 9 and 10 students, they were given the opportunity to be involved in a special Careers project in conjunction with Speakers4Schools and Westcoast Ltd. The project involved three sessions with Westcoast staff, discussing job roles within their company, visiting their warehouse in Theale, participating in a logistics activity and then, finally, summing up the experience and what students had learnt. The project was successful, and students benefited both academically and with a goodie bag. We look forward to working closely with Speakers4Schools in the coming years to deliver more exciting Careers opportunities.

We had a brilliant day at West Wittering beach on 2 July. There was **digging**, there was **splashing**, there was **paddling**, there was **ice-cream**, there were **games**, and above all else, there was **laughter** and a lot of **FUN!**



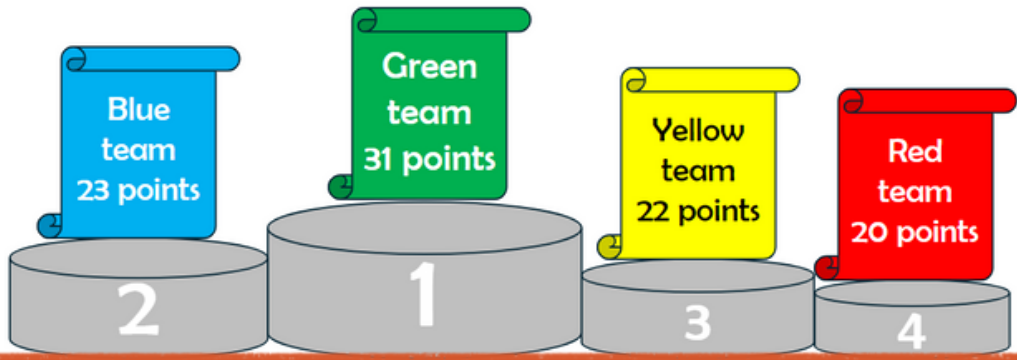


Sports day was held on Friday 12 July and what a fantastic day we had!

Students were split into 4 teams (Red, Blue, Yellow & Green) and had a carousel of different sports against each other throughout the morning. The first part of the day was Rounders and Ultimate Frisbee, which everyone really enjoyed. Staff were also assigned to each team and everyone got fully involved, if a little competitive!

After break we played dodgeball and tag rugby which again everyone had a fun time and learnt new skills. Teams scored 3 points for a win, 2 points for a draw and 1 point for a loss.

The afternoon was filled with a choice of activity and also a sneaky visit from the ice cream man! Following this we ended on Tug-of-War, staff vs students... which the staff won!! Lots of various rounds of Tug-of-War followed and lots of winners!





## SUMMER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each  
Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

<b>2 FREE SESSIONS</b> <b>Cannabis &amp; Ketamine Awareness</b> <b>Supporting Kids with School Anxiety</b>	<b>30 JUL</b> <b>26 SEP</b>
Understanding Addictive Behaviour	11 JUL, 8 AUG, 5 SEP
Understanding the Teenage Brain	15 JUL
Raising Self-Esteem	16 JUL
Supporting a Child with ADHD	18 JUL, 15 AUG, 24 SEP
Anxiety Explained	25 JUL, 22 AUG
Understanding Anger	29 JUL, 26 AUG, 23 SEP
Introduction to OCD	6 AUG
Improving Family Communication	12 AUG
Autism: Improving Communication	8 JUL, 5 AUG, 2 SEP
What is ACT?	9 JUL, 3 SEP
Decreasing Depression	23 JUL
Supporting Healthy Sleep	20 AUG
Today's Teens & Today's Drugs	27 AUG

[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)      [info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk)

### ADHD

Teenage Brain, Healthy Sleep, Family Communication, Obsessive Compulsive Disorder, Decreasing Depression, Anxiety Explained, Understanding Anger, Raising Self Esteem, Helping Kids Back into School

**Training Sessions in your own time**  
**by Jane Keyworth of FACE**



Available to book £18 now via the website  
[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

## Attendance & Absence

Miss Rixson

At Hamilton School, we pride ourselves in promoting good attendance and reducing absence, ensuring all of our students have access to education and enabling them to grow and develop their social skills.

Overall attendance this term has been **61.12%**. During this time, a total of **156** days of learning have been lost to unauthorised absence: absence that has not been agreed by the school and is not related to illness or alternative educational activities.

If you provide transport for your child, or they make their own way to school, please ensure that they arrive between 8.30am and 8.45am to prevent a late mark.

For medical or dental appointments, please note that we will require proof of appointments.

**If your child is unwell, please email [hamadmin@maidenerlegthrust.org](mailto:hamadmin@maidenerlegthrust.org) before 9am.**

*\*Figures as of 22 July 2024*



Sunday 28 July  
12pm-4pm

## Family Fun Day

with Thrive Reading

Free Entry





We warmly invite you to join us for Thrive's first Family Fun Day. Scan the QR code to join our Facebook event where we'll be posting event updates and sneak peaks!

- Fun for all the family
- Cakes
- Games
- Soft drinks
- Plant sales

- Local traders
- Treasure trail
- Ice cream
- Planting activities
- Live music



Thrive,  
Beech Hill Road,  
Beech Hill,  
RG7 2AT

Parking on site and accessible parking available.

Any questions, including stallholder enquiries please contact [fundraising@thrive.org.uk](mailto:fundraising@thrive.org.uk) or call 01189885688



## WOKINGHAM, READING & BRACKNELL ROCKS™

For details of summer events taking place in and around your area, please take a look at the 'ROCKS' sites below.

**Wokingham:** [www.wokinghamrocks.co.uk](http://www.wokinghamrocks.co.uk)

**Reading:** [www.reading-rocks.co.uk](http://www.reading-rocks.co.uk)

**Bracknell:** [www.bracknellrocks.co.uk](http://www.bracknellrocks.co.uk)

**Windsor:** [www.windsorrocks.co.uk](http://www.windsorrocks.co.uk)

**Many of these events are FREE!**



# MAIDENHEAD

## JUNIOR CHESS TOURNAMENT

**FRIDAY 30TH AUGUST 2024**

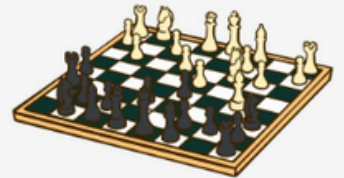
HELD AT EARLEY CRESCENT RESOURCE CENTRE, WARBLER DRIVE, LOWER EARLEY RG6 4HB (NEXT TO POLICE STATION)

**Entry fee £8 by Tuesday 27th Aug**  
**Late fees apply after this date**

Top Section, Intermediate  
Section & Beginners  
section

**Open to all children  
under 18 on 31st Aug**

**Arrival time: 10.45am**  
**Start Time: 11.00am**  
**Finish time: 3pm**



All sections rated  
ECF Rapid Play



Trophies for 1st, second, third & fourth  
places

**To book email: [nigelwdennis@btinternet.com](mailto:nigelwdennis@btinternet.com)**

### Support and Information

Information of local services and events that may be of help or interest

#### Places Kids Eat Free in School Half Terms & Holidays 2024:

<https://moneysavingcentral.co.uk/kids-eat-free>

#### Family Activities:

<https://brighterfuturesforchildren.org/for-parents-carers/family-activities/>

**Early Help:** <https://brighterfuturesforchildren.org/for-parents-carers/early-help/>

**Reading Food Banks:** <https://readifood.org.uk/>

**storyy**®

### Story Group HAF

#### When?


July: 22nd, 23rd, 24th, 25th, 29th, 30th & 31st


August: 1st, 5th, 6th, 7th, 8th, 19th, 20th, 21st & 22nd


10am to 2pm


#### What is HAF?

Government funded HAF programme for all young people who are eligible for free school meals. Come and join us for fun and engaging activities to motivate our young people aged between 11-16 years old.

 Game Zone

 Orienteering

 Arts & Crafts

 Dance Sessions

 Sports Sessions

 Cooking

Your child can choose which activities most interest them throughout the session, to ensure we are offering something that interests them and motivating them to engage and learn.

All activities are led by our friendly, nurturing and highly trained staff who are committed to giving every child an opportunity to thrive.

We will provide a healthy meal and snack at every session.



To book your child a place, please scan this QR code!



www.storyy.group | 01344 987877



## Sport In Mind

*Sport in Mind ® is an award winning mental health charity... with a simple mission:*

*"To improve the lives of people experiencing mental health problems through sport and physical activity"*

The below events are **FREE** and can be booked by clicking [here](#).



## Sport In Mind

Free summer sessions for ages 10 -14 Years



Day	Dates	Time	Activity	Venue
Monday	5th August 12th August	09.30 - 1.30	Tennis and Games	South Reading Leisure Centre, Northumberland Avenue, Reading RG2 8DH
Tuesday	6th August	09.30 - 1.30	Multi Sports	South Reading Leisure Centre, Northumberland Avenue, Reading, RG2 8DH
Tuesday	13th August	09.30 - 1.30	Multi Sports	Palmer Park Sports stadium, Wokingham Road, Reading, RG6 1LF.
Wednesday	7th August 14th August	09.30 - 1.30	Football and games	Palmer Park Sports stadium, Wokingham Road, Reading, RG6 1LF.
Thursday	1st August 8th August 15th August	09.30 - 1.30	Multi Sports	Amersham Road Youth Club, Amersham Road, Caversham, RG4 5NA.



**Sport In Mind**



As well as running holiday activities, **Sport in Mind** run FREE sessions across Berkshire every week and operate all year round. To view their monthly programmes for Berkshire, please click [here](#).



**Stay True to You** is a new website with information and resources that have been developed by Thames Valley Violence Prevention Partnership.

*We know parents want to keep their children safe, and that at the same time conversations about safety can be difficult. We also know that with the right support and advice from the adults they trust, young people want to, and do, make the right choices.*

*You can help them stay true to themselves, and build their confidence about the right thing to do – so they can trust their instincts and make their own positive decisions, knowing that there is always someone they can turn to.*

*We're not here to tell you how to parent. Just to share the approaches young people and youth workers have told us work best when having difficult conversations.*

### Parents and Carers:

Helping our children stay out of harm's way



#### Workshop Details

##### Where?

Online via Zoom (link at bottom of flyer)

##### When?

Wednesday 24th July  
6:30pm-8:30pm

##### How Much?

FREE!

#### Topics Include:

- The current stresses for young people, including fear, violence, knife crime and exploitation.
- Online harms, social media, drill music
- How to have meaningful conversations with our children
- Empowering our children to stay safe

#### Informative and Empowering

Parenting children and young adults is hard, sometimes it can be scary and overwhelming with news stories and social media influencing how safe we feel our children are and the risks they may face in today's climate.

Book your space using the link below:

<https://benkinsellatrust.beaconforms.com/form/297211e0>



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

### 1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

### 2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

### 3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

### 4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

### 5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

### 6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

### 7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

### 8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

### 9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

### 10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

### Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



## Staffing Updates

*Mrs Conroy*

Unfortunately, we are saying goodbye to Mrs Gibbs, our KS4 leader and Miss Morbi, our Coach Mentor/HLTA. They will certainly be missed by the whole school community and we wish them the best of luck in their next adventures!

We are pleased to announce that Mrs Whalley will be joining us as our new Year 7 Transition teacher in September, working alongside Mr Versace. She has already met many of the Year 7 students who will be joining us. Miss Mills & (a second!) Miss Garvey will also be joining us as Teaching Assistants. Mrs Nemeth will begin a new role here as SEN Manager in.

We have successfully recruited a SEN Teacher who will hopefully be joining us in January 2025 to deliver our personal development curriculum. In the meantime, we have agency support to cover this for September.

We have been continuing our recruitment drive right up until the end of this term and have had some candidates interviewing for English Teacher and Art Teacher posts. Candidates spent 1-2 days with us getting to know the school routines, staff and students. Our students have had the opportunity to be part of the process with student panels and engaging with them throughout the school day.

## Changes to Personal Details

*The Office Team*

You will be provided with a copy of the current emergency contact and medical details we hold for your child during Parent & Tutor meetings on Wednesday 4 September. These are to be checked thoroughly and any changes noted.

If any of your child's personal details change in any way through the school year, please ensure that this is communicated to us in writing. The best way is by emailing [hamadmin@maidenerlegtrust.org](mailto:hamadmin@maidenerlegtrust.org).

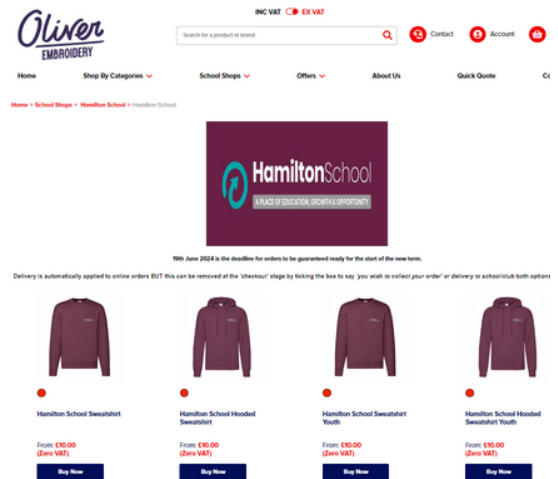
## School Uniform

**All students will be supplied with a new school jumper in September.**



If your child would like a hoody instead, these may be purchased at a heavily subsidised rate of £10 per item, including delivery either directly to school or to your home address.

Any additional uniform that you require for your child must also be purchased directly through [this site](#). Please do think ahead in time for September as well to ensure your child has the correct uniform for the new school year.



If you have any issues accessing this site, please contact the school office.

## Personal Belongings - Reminder

Please be advised that students are required to hand in their personal possessions at the beginning of each school day. This includes mobile phones, earphones/pods, house keys etc. These are kept securely locked away during the school day and will be returned to the student when they leave the premises.

Students should not be bringing in any other items into school, unless by prior arrangement with a member of staff.

**Dates for Next Half Term:**

<b>2 &amp; 3 September</b>	Inset Days - School closed to all students
<b>4 September</b>	Parent Tutor Meetings - Appointments sent
<b>5 September</b>	School open to Years 7 & 11 only
<b>6 September</b>	School open to all students
<b>28 October to 4 November</b>	Half Term Break - School closed to all students
<b>5 November</b>	Inset Day - School closed to all students
<b>6 November</b>	School reopens to all students

Wishing all our families  
a restful and happy  
summer holiday.  
We look forward to  
welcoming you back in  
September.

**Our News Feed:** [Latest News](#)

**Term Dates:** [Hamilton School Term Dates](#)

**School Timings:** [Our School Day](#)

**Parent Help & Support:** [Information](#)

**Class Timetables:** [Timetables](#)

**Letters for Parents:** [Letters](#)

**Maiden Erlegh Trust Vacancies:** [Vacancies](#)

**About Hamilton School:** [About Us](#)

We would love to hear your views on Hamilton School. Please click below to highlight anything you feel our school has done particularly well recently, or areas you feel we need to improve, as well as a chance to nominate a member of staff you feel has exceeded your expectations. Click on the links below to submit your feedback:

