



HAMILTON SCHOOL

Initial approval:	April 2023
Review frequency:	Every Three Years
Date(s) reviewed:	January 2024, March 2025

Contents

- Hamilton School Prevent Duty Risk Assessment..... 3
- Leadership 4
- Training and Capability..... 6
- Working in Partnership 7
- Speakers and Events 8
- School Curriculum and Culture..... 9
- IT and Internet Security 10
- School Security 11

Hamilton School Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:

1. negate or destroy the fundamental rights and freedoms of others; or
2. undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or
3. intentionally create a permissive environment for others to achieve the results in (1) or (2).

Radicalisation is the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values.	Pupils and staff	<ul style="list-style-type: none"> Implementing a comprehensive curriculum that includes British values and anti-extremism education. Regular staff training. All safeguarding concerns are logged through CPOMs and low level concerns reported to the Headteacher. 	SLT	Medium	<ul style="list-style-type: none"> Ensure regular review and update of curriculum content. Provide opportunities for staff to discuss and address concerns.
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.	Pupils and staff	<ul style="list-style-type: none"> Training for leaders on the Prevent duty, through DSL and National College, and related responsibilities. Ensuring safeguarding leads are familiar with the risk of radicalisation in the local context. Clear communication with staff on Prevent duties. 	DSL	Medium	<ul style="list-style-type: none"> More refresher sessions with leadership.
Insufficient monitoring of pupils' and staff online activity, which may expose them to extremist content.	Pupils and Staff	<ul style="list-style-type: none"> Using filtering software to block extremist content. 	IT Lead / Safeguarding Lead	High	<ul style="list-style-type: none"> Continuously monitor and update online safety procedures. Educate parents and guardians on online safety. Move to Lightspeed has reduced number of notifications for monitoring. IT are looking into going back to Net Support.

<p>Vulnerability of certain pupils to radicalisation due to personal or social challenges.</p>	<p>Pupils</p>	<ul style="list-style-type: none"> • Identifying at-risk pupils through pastoral care and support. • Early intervention strategies, including counselling and mentoring. • Offering activities that promote inclusivity and diversity. • Engage with external agencies for necessary support. 	<p>Support Team</p>	<p>Medium</p>	
<p>Lack of awareness among parents about the risks of extremism and the school's Prevent duty.</p>	<p>Parents and Carers</p>	<ul style="list-style-type: none"> • Providing resources for parents to help them understand how to keep children safe from radicalisation. • Regular communication with parents, including weekly tutor phone calls. 	<p>DSL</p>	<p>Medium</p>	

Training and Capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<ul style="list-style-type: none"> All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training through National College and DSL at induction and beginning of year. Staff members are aware that they can go to the DSL for advice, support, and to escalate concerns. 	DSL / Headteacher	Medium	
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<ul style="list-style-type: none"> All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty. 	Headteacher / SAB members	Medium	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<ul style="list-style-type: none"> The staff recruitment process reflects the school's values and promotes good safeguarding practice. Safer recruitment procedures are followed. Including social media checks, overseas checks etc. School values and commitment to safeguarding are included in job advertisements 	Headteacher / DSL	Medium	

Working in Partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<ul style="list-style-type: none"> • We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. • The DSL is aware of the process to contact other agencies and expedite concerns about extremism. • Records of referrals are kept, and referrals are followed up appropriately. • Records are kept through CPOMS and referred to necessary agencies when relevant. 	DSL / Headteacher	Medium	
Lack of clarity or delay in external agencies' response to concerns about extremism.	Pupils and staff	<ul style="list-style-type: none"> • Develop clear communication protocols with external agencies, ensuring a timely response. • The DSL follows up with external agencies if there is a delay in response or action. • Regular meetings with local partners to review and update response procedures. • Tracking system to monitor safeguarding issues (fortnightly safeguarding meetings). 	DSL / Headteacher	Medium	

Speakers and Events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils • A clear process is in place for vetting all visiting speakers and external events. • All visiting speakers are informed of the school's ethos, safeguarding policies, and expectations. 	Headteacher / DSL	Low	<ul style="list-style-type: none"> • Develop a visitor approval form that includes details on the speaker's background and the content of their presentation. • Keep a record of all approved speakers and events.

School Curriculum and Culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<ul style="list-style-type: none"> Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. 	Curriculum Lead	Low	
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<ul style="list-style-type: none"> Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. 	DSL	Low	
British values are not promoted outside of the classroom	Pupils and staff	<ul style="list-style-type: none"> Pupils participate in democracy through school council and tutor time. Tutor time promotes diversity, human rights, and respect 	DSL	Medium	<ul style="list-style-type: none"> Celebrations from multiple religions and cultures are celebrated around the school

IT and Internet Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<ul style="list-style-type: none"> • Our child protection policy refers to the risks of online extremist material. • Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • School email accounts are monitored by IT staff • High pupil to staff ratio and monitored in lessons 	IT Lead / DSL	Medium	<ul style="list-style-type: none"> • Regularly update monitoring and filtering systems to stay ahead of evolving threats. • Provide refresher online safety training for both staff and pupils.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<ul style="list-style-type: none"> • The ICT curriculum includes teaching pupils how to stay safe online. • Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. 	IT Lead / DSL	Medium	

School Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology.	Pupils and staff	<ul style="list-style-type: none"> All visitors must sign in at the main office, and their details are logged. 	School Reception / Headteacher	Low	
Insufficient awareness of security protocols among staff.		<ul style="list-style-type: none"> All staff are trained on how to manage and report security concerns. Lanyard policy for all visitors Staff awareness Lockdown procedures 	School Reception / Headteacher	Low	

HEADTEACHER / DSL

Signature:

S. Concannon

Date:

11 April 2025

DSL / PREVENT LEAD

Signature:

Date: