



Headteacher's Half Term Round-Up

Miss Concannon

Dear Parents, Carers, and Students,

As we approach the end of a short but busy and productive half term, I want to take a moment to reflect on some of the wonderful things that have taken place in our school community over the past few weeks.

Earlier this month, we marked VE Day with a series of thoughtful and engaging activities across the school. Students participated in a range of activities; air raid shelter building, basic training, deciphering codes, making wartime food and creative projects designed to deepen their understanding of the significance of Victory in Europe Day. It was heartening to see such a high level of engagement and respect from our young people as they learned about the sacrifices made during World War II and the importance of remembering our shared history.

At the same time, we are very mindful that this is a critical period for our Year 11 students, who have now begun their GCSE examinations. We know how much preparation, determination, and resilience this stage requires, and we are incredibly proud of the maturity and focus they have shown so far. Staff across the school continue to offer their full support, and we encourage students to maintain a healthy balance of revision, rest, and wellbeing in the weeks ahead.

To our Year 11s: keep going—you are doing brilliantly. Each exam brings you closer to the next chapter of your journey, and we are all behind you every step of the way.

Thank you to all families for your continued support. Wishing you all a restful and enjoyable half-term break.

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Maths

Mr Ramsamy

This half-term, year 9 pupils focused on developing their understanding of angles. They began with one-step angle problems to build their foundational skills and progressed to exploring angles in triangles, quadrilaterals, and parallel lines. The students showed good engagement with reasoning and problem-solving tasks, and many demonstrated a growing confidence in applying angle facts to solve increasingly complex problems.

Year 10 worked on the topic of data handling. They explored both primary and secondary data, and gained valuable skills in collecting, representing, and interpreting data. Key areas of focus included constructing and interpreting frequency tables, frequency polygons, and two-way tables. They also practiced drawing and analysing line graphs, bar charts and pie charts.

Year 11 spent the start of the half term continuing with their GCSE revision. They have now commenced their formal GCSE examinations. We wish them the very best in their exams and thank them for their dedication and hard work throughout the year.

Art

Miss Holmes

Over the last term and a half, the whole school has come together to transform the art room into a gallery to be proud of.

We've explored all kinds of mediums - making amazing anime swords, painting incredible canvases of our favourite cartoons, creating some fantastic sculptures out of clay.

Some highlights include:

- Almost every student has contributed to the ongoing school-wide project: the Hamilton Graffiti Wall (even those who don't take art!)
- VE Day was a tremendous success, with enough art being made in one day to create a new display!

Everyone has put their best foot forward and we couldn't be more impressed with the effort and care that our students have put into their work. We even plan to start an art club next term as so many of the boys want to continue their projects over lunch time!

I have had a fantastic time in the art room and am so proud of everything the boys have achieved so far. We can't wait to see what they make next term!



Outdoor Education

Mr Russell

As we reach the halfway point in the summer term, we can look back and reflect on all we've achieved, from the food we've cooked outdoors, the spontaneous construction projects, all completed together. It has been fantastic to see peer relationships strengthen and evolve as students are continually encouraged to support each other, thriving on the trust they are given. We have also seen numerous projects created from wood, something we are going to focus more on after half term, getting to grips with a wider range of tools.



Science

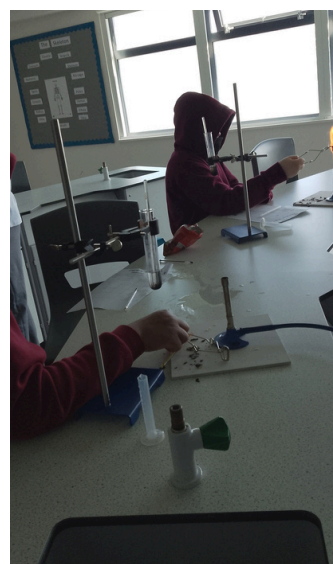
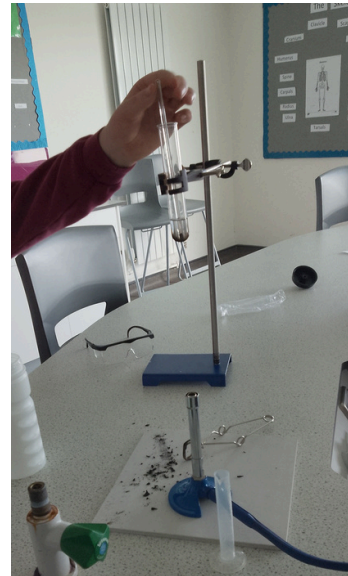
Mrs Anchan (KS4) & Mrs Burford (KS3)

This term has been busy with exciting learning across all year groups in Science.

Year 8 students focused on **states of matter** - solids, liquids and gases - and also the periodic table. Students have completed various worksheets to break the code for the periodic table and answering questions. Students worked very well when given the symbol for the periodic table and found it and discovered the word in the wordsearch.

Year 9 students explored the topic of **Energy**, with a particular focus on food energy. A highlight was their practical investigation into calculating the energy content using different types of crisps – an engaging and hands-on experiment that sparked great curiosity!

Year 10 students have been busy completing their **BTEC Applied Science** assignments. To help build confidence and real-world skills, they took part in mock job interviews with staff, demonstrating their confidence and ability to communicate their progression plans effectively.



Meanwhile, **Year 11** have been working hard to complete their **GCSE Biology** curriculum and revising in preparation for their final exams.

It's been a productive term, and we are proud of the progress and enthusiasm shown by all students.



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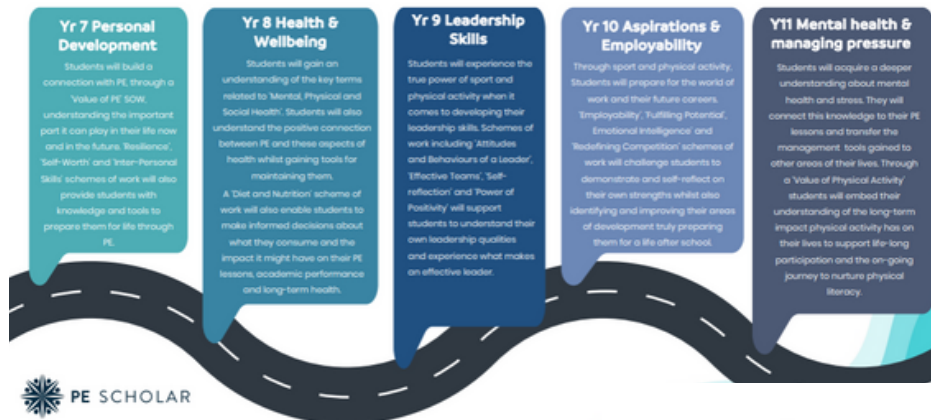
Mrs Burford joined Hamilton School in January 2023. With experience in secondary SEMH schools, Mrs Burford took over the PE department at Hamilton School and has been leading the way with our students Physical Education curriculum ever since.

"I enjoy working with students at Hamilton School and take great pride in seeing them grow and develop through sport. Every day is different and that's part of what makes this job so rewarding."

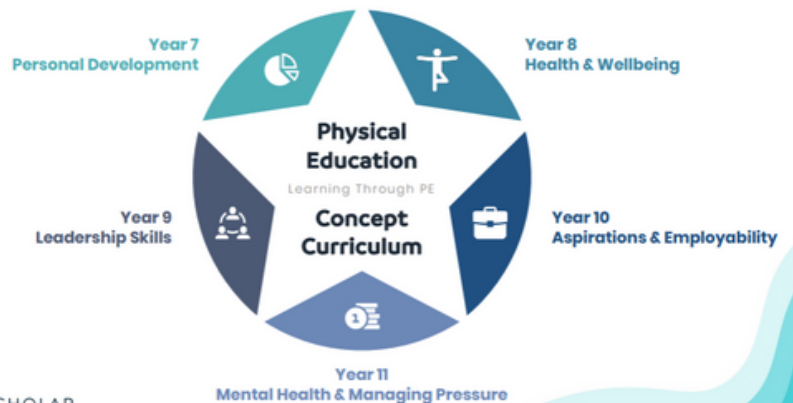


When I joined Hamilton, my priority was working on the Physical Education curriculum. I started to introduce new sports such as badminton and volleyball and I am continuing this with adding new sports every so often. I use the 'Concept Curriculum' as it moves away from the traditional 'one sport per half term'. This curriculum model also shifts the focus and the success criteria of each lesson. As a result, at Hamilton, we are doing so much more than getting students active: we are teaching life skills and improving the experiences within PE for every child. Next term we will have a Sports Day which is always a great whole school event. It's always fantastic to see students and staff working within the same teams.

Concept Curriculum Road Map



Physical Education Concept Curriculum



Life Skills

Ms Biddiss

Students continue to participate a range of different life skills and still enjoy the social aspect of being able to take it in turns to make a drink for everyone.

So far this term Year 8 have covered organisational skills (planning a picnic, budgeting for an event, organising themselves in the mornings). In addition,

Year 9 have been roleplaying taking public transport, making appointments, dealing with unexpected issues such as missing a bus (there are some budding actors in Y9!). They have also been learning to read an Ordnance Survey map and understand 6 digit grid references.

Year 10 have been looking at budgeting skills and have incorporated this with some great resources from Barclays Life Skills, including a very competitive budgeting board game – move over, Monopoly!

Year 7 Transition

Ms Whalley

The Year 7s have been thriving this term, and all really enjoyed getting stuck into the VE Anniversary celebrations.

In English we have put ourselves in the position of a Victorian workhouse child in the reading of *Oliver Twist* in play format, looking particularly at stage directions and how scripts are written differently to novels.

Maths has seen us refreshing our knowledge of triangles, and working on accurate use of protractors and rulers in both measuring and drawing lines and angles.

Our Science topic has been states of matter, and we have carried out some interesting experiments involving oobleck, Orbeez and turning double cream into butter (ending up with a very achy arm!).

Outside of the core subjects, we have continued to work on recognising and managing our own behaviours in Zones of Regulation, and thinking about building positive relationships in Personal Development, along with talking about and preparing for, the future, in Life Skills, and, more imminently, the transition to Year 8.



Food Tech

Mr Bartenbach

During this term, our students have been busy in the Food Technology kitchen and have made some AMAZING dishes!

Starting off, we had Buffalo chicken sliders with southern fried wedges which went down a storm with the students. The Buffalo sauce was a bit hot for some!

Our young chefs got creative with making Banoffee pie, stuffed with banana filling, smothered in whipped cream, and topped with grated chocolate... yum, yum, yummy!

We try our very best at attempting classic carbonara which was a little tricky... but... it didn't turn out too badly in the end. Well done to the boys for persevering.

Next, we tried our hands at making spicy beef nachos, which the boys enjoyed so much they want to make them again next week! Maybe next term...

We are finishing off the term making fruit scones which will be served with strawberry jam and cream.

The students had so much fun cooking and working together - well done to everyone!



Careers @ Hamilton

Mr Versace

This past term has seen some of our Yr10 and 11 students visiting a selection of local colleges for tours of their facilities and an introduction into what college life is like. This year we have now visited Reading College, Henley College, Bracknell & Wokingham College, and Berkshire College of Agriculture (BCA). Some students in Yr11 have also visited New Meaning Training Centre, Shaw Trust and Storry Group, who offer alternative post-16 placements.

In addition to this post-16 work, a select group of Yr9 and 10 students had the opportunity to participate in a project with Construction Testing Solutions, a company in Colnbrook who test building materials for compliance in a range of settings, including Heathrow airport. The project, a workplace employer encounter, was arranged through Speakers4Schools and consists of different sessions that show students what is involved in that line of work and some of the general requirements of employees in the construction testing industry.

Students have represented the school and themselves respectfully and maturely on each of these visits and experiences, with representatives of colleges and employers commenting on how engaging the students were.

We now look forward to the final summer term and supporting our Yr11 students through their transitions into their post-16 pathways. Mid-way through exams, we wish them well for the coming months and we know they'll do themselves proud.



English

Ms Ejike

This half-term, our students have explored powerful fiction texts to improve their reading, writing, and communication skills.



Year 9s have been gripped by 'Boys Don't Cry' by Malorie Blackman, the story of a teenager whose life changes overnight. Themes such as fatherhood, masculinity, family, and gender stereotypes have sparked thoughtful class discussions. We've focused on language and structure techniques like idioms, metaphors, similes, dialogue, sentence structures, and character analysis.

Year 10s have been reading 'Ghost Boys' by Jewell Parker Rhodes. The story is narrated through the voice of a ghost, the protagonist, a 12-year-old boy who was killed. It's written based on the true-life story of Emmet Till.

The novel tackles vital themes like racism and racial injustice, inequality, grief and loss, empathy and understanding, bullying, and police brutality. Students have practised persuasive writing and explored how writers use language, structure, vocabulary, and punctuation to convey powerful messages.

After half term, we'll continue developing key skills through other engaging writing tasks and analysis.

Personal Development

Mrs Biddiss

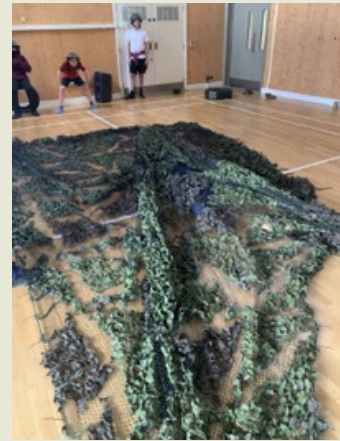
This term, all year groups have been focusing on the topic of 'Healthy Me'. This has involved looking at the importance of sleep, nutrition and exercise. Students have produced some very impressive work and have had great discussions.

Their work has culminated in recognising 'Mental Health Awareness Week (12-16 May)', where students have looked at the important links between mental and physical wellbeing, tying in with the theme of 'Community' this year. As a part of this, students from 9ST visited Lakeside Care Home to deliver some flowers to the residents. A big thank you to Mrs Nemeth and Mr Bartenbach for organising.



There was a fantastic festival atmosphere at Hamilton as we celebrated VE Day on Thursday 8 May.

Students threw themselves into a range of activities, ranging from building Air Raid Shelters to designing victory flags, to code-breaking.



THANK YOU TO ALL PARENTS,
STAFF AND STUDENTS WHO
COMPLETE OUR SURVEYS
WHICH WERE SENT OUT LAST
TERM. IT HAS BEEN
WONDERFUL TO READ YOUR
FEEDBACK!

The dedication and
incredibly hard work
of the staff to make
sure my son, and I am
sure the other pupils,
get the best outcome
is genuinely
humbling.

I'm always kept
informed about
how my son is
doing

WOW

Friendly and
supportive
staff

The school are
excellent at
engaging us

Working with
very supportive
staff

Thank you to each and
every one of the staff
for helping my son
progress from a shell of
a child to the boy he is
now

School Uniform

A reminder that all students must arrive at school in full and correct uniform:

- Plain black trousers
- White polo shirt (with collar)
- Black shoes or trainers
- Hamilton School sweatshirt/hoodie

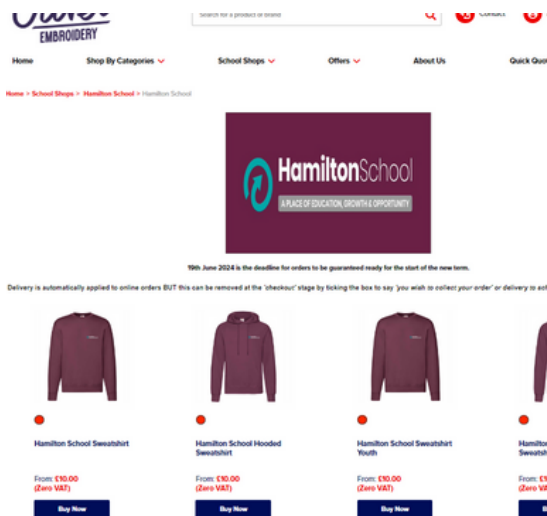
Students are **not** permitted to wear jewellery, except a single stud earring in each ear. Students will be asked to remove any other jewellery and this will be given back to them at the end of the school day. Please encourage you child to leave jewellery at home.

Every child was supplied with a new school jumper in September.

If your child has lost their jumper, or would like a hoody instead, these may be purchased at a heavily subsidised rate of **£10** per item, including delivery directly to school.

If your child arrives at school without the correct uniform, they will be loaned a jumper for the day. These jumpers are 'pre-loved' from our store and are not brand new.

We will expect these to be returned to school and only used until a student's own jumper is found or purchased.



Please click [here](#) to access the online shop. If you have any issues with this, please contact the school office.

Behaviour

Mrs Lawson-Smith

We are seeing lots more positive choices being made this term and I am pleased to see a big pile of positive cards going out every week. There has been a positive increase in communication with staff, following instructions and lesson attendance and I look forward to all students keeping this up.

I would like all students to remember that we are a hands-off school and play fighting is not allowed on the premises. All our staff work hard to encourage and promote positive behaviours throughout the school day, and this is shown in how successful our students are in obtaining points every day and the large number of students being able to take part in our excellent enrichment and rewards program.

Mental Health Awareness Week

Mrs Nemeth

The week 12 - 18 May 2025 marks Mental Health Awareness Week, with the theme this year being community - something we've been proud to explore and celebrate with our students. In their Personal Development lessons, they have explored key topics around mental health and wellbeing, helping to build understanding and resilience. Students have also taken the opportunity to write heartfelt community shout outs—messages of kindness and encouragement to one another—fostering a supportive and positive school environment. Students have also visited the local care home, offering a chance to give back to the community and brighten someone else's day through conversation and connection.

If you would like to find out more about available mental health support, you can explore the links on our Parent Padlet: [Resources for Parents](#) or contact me directly at g.nemeth@maidenerleghtrust.org



Enrichment

Miss Millward

This half term we have been very lucky with the lovely weather meaning groups of students have been able to go to Sol Joel park. We have also had football with more students participating, an increased interest in art activities and more students discovering Warhammer.

Attendance

Mrs Lawson-Smith

Here at Hamilton, we are working hard to reduce absenteeism and increase our overall attendance which currently stands at 61.9%*.

I am also looking to start a rewards program to drive the attendance figures forward and hope to give out lots of rewards over the next few terms. If you would like to discuss attendance at any point, please do contact me directly.

Full attendance will enhance all students' chances of excelling through their final years, building up skill sets and developing long term positive relationships with peers by increasing social skills. Please ensure if you are calling school directly before 9am if your young person will be absent.

If you need to let us know a child is unwell you can do so by calling 01189375524 or email hamadmin@maidenerleghtrust.org before 9am.

**Figures as of 20 May 2025*

Staffing Updates

Miss Ward

We are delighted to welcome several new members to our school community this term!

- Miss Holmes, our new cover Teacher joins us with a wealth of experience and will be supporting teaching and learning across the school.
- We also extend a warm welcome to our two new Teaching Assistants, Miss Coffey, Mr Akintola and Mr Boakye, who will be working closely with pupils to provide additional classroom support.
- Finally, we are pleased to introduce Mrs Walsh, to help on Reception, greeting visitors and supporting the day-to-day running of the school office.

Please join us in making them feel at home. We are excited to have them on board and look forward to the positive contributions they will bring to our school community.



Exams

Mr Woolford

The exams are in full swing and I'm pleased to announce all the pupils who were entered for their Food BTEC have managed to pass. Congratulations to the students involved and our resident Food Tech teacher, Mr Bartenbach.

We still have a few exams left to complete and I am pleased to say the boys have tried their best.

We still have the BTEC Sport to be externally verified as well as the Functional Skills in Maths and English.

Reward Trips

The last Thursday of term saw our students celebrating their success with their positive points with a variety of reward trips and events.

Our gold award students went to Laser Quest, followed by a Burger King lunch.

Silver award students spent the day at The Lookout. The students had lots of fun playing games in the woods and eating ice cream! They were all fantastic ambassadors for the school in their general behaviour and in their engagement with others they'd never met, particularly their high levels of politeness and respect for both the Lookout staff and members of the public sharing the site.

Onsite, we had Xbox gaming, art & craft, and sports. There was lots of healthy competitive spirit on display!

We done to all of our students for working so hard towards those positive points! Our final Reward Trip of the academic year will happen at the end of next half term, so please do keep encouraging your child to work towards those points.



MENTAL HEALTH SUPPORT TEAM PARENT/CARER SURVEY



Have your say on the workshops we offer

SHARE YOUR IDEAS

We want to expand on our current parent/carers workshop provision and invite you to share your thoughts on topics to cover.



More info:
www.brighterfuturesforchildren.org/PC-MHST

EXAMPLES MAY INCLUDE:

- developing healthy sleeping habits
- managing worries about tests and exams
- managing big feelings
- anything else you would like guidance on to help you support your child/ren

SCAN THE QR CODE

Or visit
www.brighterfuturesforchildren.org/PC-MHST
for the survey link.



Survey deadline: 11 May 2025

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Information, support and services for Reading's children and young people with special educational needs and disabilities (SEND) and their families.



Contact

- ☎ 0118 937 3777 (option 2)
- @ localoffer@reading.gov.uk
- f @ReadingLocalOffer

Visit www.readingsendlocaloffer.org



General Holiday Activities can be found on the following search list: [Search Results](#) | [Reading Services Guide](#)

Childcare: for parent carers who need information on childcare, holiday clubs, childminders etc for the school holiday – www.readingfis.org/childcare

Early Help: <https://brighterfuturesforchildren.org/for-parents-carers/early-help/>

Eating Out: [Kids Eat Free or for £1](#)



Sport in Mind® is an award winning mental health charity... with a simple mission:

"To improve the lives of people experiencing mental health problems through sport and physical activity"

To view [Sport in Mind's](#) monthly programmes for all areas, please click [here](#) for youth, and [here](#) for adults.



ULTRA FC READING

ACCREDITED
ULTRA FC ENGLAND

AGES: U6-U16
25/26 SEASON

PLAYERS WANTED ALL LEVELS

SEMI PRO JPL LEAGUE
BYDL YOUTH LEAGUE

TOP LEVEL COACHES
UEFA & ENHANCED DBS
SATURDAY & SUNDAY MATCHES
TRAINING ON 3G TWICE A WEEK

BOOK A TRIAL:
PALMER PARK STADIUM RG6 1LF
07956 687 270 / 07702 533 583
reading@ultrafc.co.uk
ULTRAF.CC.UK

Are you feeling that no-one is listening? Are you stuck on a waiting list needing some support?

Raising children is probably the most challenging thing we will ever do. You are probably already doing lots of great parenting but sometimes we need extra ideas and techniques, especially as the children turn into teenagers.

FACE gives practical, accessible and affordable support to parents and professionals who support children and teenagers.

Relevant advice, up to date information and easy to apply interventions.

 **Summer Timetable**
all sessions delivered live online via zoom E24 each 90 minutes long
book online at facefamilyadvice.co.uk Recordings available for 48 hours

Supporting Healthy Sleep	16 June 10am
Decreasing Depression	16 June 7pm
Raising Self-Esteem	17 June 10am
Understanding the Teenage Brain	17 June 7pm
Understanding Addictive Behaviour	23 June 10am
Supporting a Child with ADHD	23 June 7pm
Improving Family Communication	24 June 10am
Autism Improving Communication	24 June 7pm
Facing Defiance	30 June 10am
Anxiety Based School Avoidance	30 June 7pm
Understanding Anger	1 July 10am
Supporting Healthy Screen Use	1 July 7pm
Introduction to OCD	7 July 10am
What is ACT?	7 July 7pm
Cannabis & Ketamine Awareness	8 July 10am

For details of half term events taking place in and around your area, please take a look at the '**ROCKS**' sites below.

Wokingham: www.wokinghamrocks.co.uk

Reading: www.reading-rocks.co.uk

Bracknell: www.bracknellrocks.co.uk

Windsor: www.windsorrocks.co.uk



**WOKINGHAM, READING
&
BRACKNELL
ROCKS™**

Many of these events are FREE!



FIFI'S VISION
Empower. Ignite. Believe

**SEND support group
for parent-carers and
families of children
with additional needs**

No diagnosis, EHCP or documents needed.
No age, gender, religious, sexuality or
disability restrictions



www.fifisvision.co.uk



**PARENT CARER WELL-BEING CONFERENCE AT
SELECT CAR LEASING STADIUM, READING,
RG2 OFL, MONDAY 9TH JUNE, 9.30 AM - 2.30 PM**

Join other parent carers of children and young people with additional needs for a day of information and a bit of pampering!

10 am Session on what trauma is, how it affects adults and children, the impact of coping with a traumatised child and sense of loss that may be experienced when child is diagnosed. Sarah Marx - Beacon House

11.10 am Where to get support for yourself/child if your are suffering from trauma - Maryam Makki - Local Offer

Free lunch

12.45 pm Guided Meditation - Samantha Grant

1.20 pm Empowerment exercise

To book: fran@readingfamiliesforum.co.uk or text 07516 185380

Free car parking, on bus route, refreshments provided, free to attend



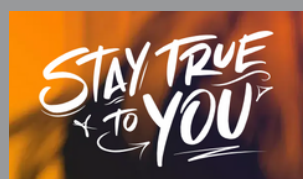
**A new type of
Food Bank
in your area!**

When you become a member of a Pantry, in exchange for a small weekly subscription (£5) you will have access to food that you choose, including fresh fruit and vegetables, meat and store cupboard favourites.

Membership is open to those on benefits or low incomes who live in each catchment area. Proof of benefits / income is required to be come a member, along with proof of address. For a Pantry in your area, please click on the areas below:

- [Reading Coley Park](#)
- [Reading Norcot](#)
- [Reading Pavilion](#)
- [Reading Hexham](#)

- [Reading Southcote](#)
- [Reading Wesley](#)
- [Reading Whitley Wood](#)
- [Reading St. Barnabas](#)



Stay True to You is a website with information and resources that have been developed by Thames Valley Violence Prevention Partnership.

We know parents want to keep their children safe, and that at the same time conversations about safety can be difficult. We also know that with the right support and advice from the adults they trust, young people want to, and do, make the right choices.

You can help them stay true to themselves, and build their confidence about the right thing to do – so they can trust their instincts and make their own positive decisions, knowing that there is always someone they can turn to.

We're not here to tell you how to parent. Just to share the approaches young people and youth workers have told us work best when having difficult conversations.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com. **Trigger Warning:** This guide contains mention of suicide, which may be distressing for some readers.

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 28-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

KEEP CONVERSATIONS OPEN

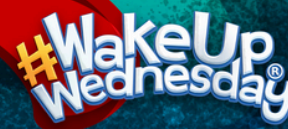
Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



Your child will be moving into their new Year Group and Tutor Groups when they come back after half-term.

Please see the timetables below. If you are unsure of which Tutor Group your child will be in, please contact the School Office.

8UE	Breakfast	Tutor	Lesson 1	Lesson 2	Break	Reading	Lesson 3	Lunch	Lesson 4	Lesson 5
	8:30 – 8:45	8:45 – 9:15	9:15 – 10:00	10:00 – 10:45	10:45 – 11:05	11:05 – 11:30	11:30 – 12:10	12:15 – 12:55	12:55 – 13:40	13:40 – 14:25
Mon	Breakfast	Tutor MS EIKE UPPER 3	Outdoor Education Mr Russell Lower 3	Outdoor Education Mr Russell Lower 3	Break	Reading MS EIKE UPPER 3	Maths Miss Concannon Lower 4	Lunch	Science Mrs Burford Science 1	Art Miss Holmes Art Room
Tues	Breakfast	Tutor MS EIKE UPPER 3	Science Mrs Burford Science 1	Maths Miss Concannon Lower 4	Break	Reading MS EIKE UPPER 3	Personal Development Ms Biddis Lower 1	Lunch	English Mr Woolford Lower 4	PE Mrs Burford Sports Hall
Wed	Breakfast	Tutor MS EIKE UPPER 3	English Mr Woolford Lower 4	Life Skills Miss Holmes Life Skills Room	Break	Reading MS EIKE UPPER 3	Personal Development Ms Biddis Lower 1	Lunch	Food Mr Bartenbach Food Room	Food Mr Bartenbach Food Room
Thurs	Breakfast	Tutor MS EIKE UPPER 3	Computing Ms Whalley Upper 3	Science Mrs Burford Science 1	Break	Reading MS EIKE UPPER 3	Maths Miss Concannon Lower 4	Lunch	English Mr Woolford Lower 4	Art Miss Holmes Art Room
Fri	Breakfast	Tutor MS EIKE UPPER 3	PE Mrs Burford Sports Hall	Maths Miss Concannon Lower 4	Break	Reading MS EIKE UPPER 3	English Mr Woolford Lower 4	Lunch	Enrichment ENRICHMENT ACTIVITIES	
JUNE 2025										

8PA	Breakfast	Tutor	Lesson 1	Lesson 2	Break	Reading	Lesson 3	Lunch	Lesson 4	Lesson 5
	8:30 – 8:45	8:45 – 9:15	9:15 – 10:00	10:00 – 10:45	10:45 – 11:05	11:05 – 11:30	11:30 – 12:10	12:15 – 12:55	12:55 – 13:40	13:40 – 14:25
Mon	Breakfast	Tutor MRS ANCHAN SCIENCE 2	Maths Mr Woolford Lower 4	Science Mrs Burford Science 1	Break	Reading MRS ANCHAN SCIENCE 2	PE Mrs Burford Sports Hall	Lunch	Art Miss Holmes Art Room	English Dr Corfield Upper 2
Tues	Breakfast	Tutor MRS ANCHAN SCIENCE 2	Life Skills Miss Holmes Life Skills Room	Science Mrs Burford Science 1	Break	Reading MRS ANCHAN SCIENCE 2	English Dr Corfield Upper 2	Lunch	Outdoor Education Mr Russell Lower 3	Outdoor Education Mr Russell Lower 3
Wed	Breakfast	Tutor MRS ANCHAN SCIENCE 2	Computing Ms Whalley Upper 3	Science Mrs Burford Science 1	Break	Reading MRS ANCHAN SCIENCE 2	Maths Mr Woolford Lower 4	Lunch	English Dr Corfield Upper 2	Personal Development Ms Biddis Lower 1
Thurs	Breakfast	Tutor MRS ANCHAN SCIENCE 2	PE Mrs Burford Sports Hall	Maths Mr Woolford Lower 4	Break	Reading MRS ANCHAN SCIENCE 2	Art Miss Holmes Art Room	Lunch	Food Mr Bartenbach Food Room	Food Mr Bartenbach Food Room
Fri	Breakfast	Tutor MRS BURFORD SCIENCE 2	Maths Mr Woolford Lower 4	Personal Development Ms Biddis Lower 1	Break	Reading MRS BURFORD SCIENCE 2	English Dr Corfield Upper 2	Lunch	Enrichment ENRICHMENT ACTIVITIES	
JUNE 2025										

9YR	Breakfast	Tutor	Lesson 1	Lesson 2	Break	Reading	Lesson 3	Lunch	Lesson 4	Lesson 5
	8:30 – 8:45	8:45 – 9:15	9:15 – 10:00	10:00 – 10:45	10:45 – 11:05	11:05 – 11:30	11:30 – 12:10	12:15 – 12:55	12:55 – 13:40	13:40 – 14:25
Mon	Breakfast	Tutor MR RAMSAMY LOWER 2	Art Miss Holmes Art Room	Personal Development Ms Biddis Lower 1	Break	Reading MR RAMSAMY LOWER 2	English Ms Eike Upper 3	Lunch	Science Mrs Anchan Science 2	Maths Mr Ramsamy Lower 2
Tues	Breakfast	Tutor MR RAMSAMY LOWER 2	Computing Ms Whalley Upper 3	Science Mrs Anchan Science 2	Break	Reading MR RAMSAMY LOWER 2	Maths Mr Ramsamy Lower 2	Lunch	Food Mr Bartenbach Food Room	Food Mr Bartenbach Food Room
Wed	Breakfast	Tutor MR RAMSAMY LOWER 2	Outdoor Education Mr Russell Lower 3	Outdoor Education Mr Russell Lower 3	Break	Reading MR RAMSAMY LOWER 2	Art Miss Holmes Art Room	Lunch	English Ms Eike Upper 3	Maths Mr Ramsamy Lower 2
Thurs	Breakfast	Tutor MR RAMSAMY LOWER 2	Life Skills Miss Holmes Life Skills Room	Science Mrs Anchan Science 2	Break	Reading MR RAMSAMY LOWER 2	Personal Development Ms Biddis Lower 1	Lunch	PE Mrs Burford Sports Hall	English Ms Eike Upper 3
Fri	Breakfast	Tutor MR RAMSAMY LOWER 2	English Ms Eike Upper 3	Maths Mr Ramsamy Lower 2	Break	Reading MR RAMSAMY LOWER 2	PE Mrs Burford Sports Hall	Lunch	Enrichment ENRICHMENT ACTIVITIES	
JUNE 2025										

10ST	Breakfast	Tutor	Lesson 1	Lesson 2	Break	Reading	Lesson 3	Lunch	Lesson 4	Lesson 5
	8:30 – 8:45	8:45 – 9:15	9:15 – 10:00	10:00 – 10:45	10:45 – 11:05	11:05 – 11:30	11:30 – 12:10	12:15 – 12:55	12:55 – 13:40	13:40 – 14:25
Mon	Breakfast	Tutor	Personal Development	English	Break	Reading	Maths	Lunch	Outdoor Education	Outdoor Education
Tues	Breakfast	Tutor	English	Maths	Break	Reading	Art Room / Sports Hall	Lunch	Personalised Learning	Science
Wed	Breakfast	Tutor	Life Skills	Personalised Learning	Break	Reading	English	Lunch	Art	PE
Thurs	Breakfast	Tutor	Science	English	Break	Reading	Science	Lunch	Maths	PE
Fri	Breakfast	Tutor	Food	Food	Break	Reading	Maths	Lunch	Enrichment	ENRICHMENT ACTIVITIES
JUNE 2025	Breakfast	Tutor	Food	Food	Break	Reading	Maths	Lunch	Enrichment	ENRICHMENT ACTIVITIES

10SB	Breakfast	Tutor	Lesson 1	Lesson 2	Break	Reading	Lesson 3	Lunch	Lesson 4	Lesson 5
	8:30 – 8:45	8:45 – 9:15	9:15 – 10:00	10:00 – 10:45	10:45 – 11:05	11:05 – 11:30	11:30 – 12:10	12:15 – 12:55	12:55 – 13:40	13:40 – 14:25
Mon	Breakfast	Tutor	Science	Life Skills	Break	Reading	Personalised Learning	Lunch	Maths	English
Tues	Breakfast	Tutor	Maths	English	Break	Reading	Art Room / Sports Hall	Lunch	Science	Personal Development
Wed	Breakfast	Tutor	Maths	Science	Break	Reading	PE	Lunch	Art	PE
Thurs	Breakfast	Tutor	Food	Food	Break	Reading	Maths	Lunch	English	Personalised Learning
Fri	Breakfast	Tutor	Outdoor Education	Outdoor Education	Break	Reading	English	Lunch	Enrichment	ENRICHMENT ACTIVITIES
JUNE 2025	Breakfast	Tutor	Outdoor Education	Outdoor Education	Break	Reading	English	Lunch	Enrichment	ENRICHMENT ACTIVITIES

11RR	Breakfast	Tutor	Lesson 1	Lesson 2	Break	Reading	Lesson 3	Lunch	Lesson 4	Lesson 5
	8:30 – 8:45	8:45 – 9:15	9:15 – 10:00	10:00 – 10:45	10:45 – 11:05	11:05 – 11:30	11:30 – 12:10	12:15 – 12:55	12:55 – 13:40	13:40 – 14:25
Mon	Breakfast	Tutor	English	Maths	Break	Reading	Science	Lunch	Food	Food
Tues	Breakfast	Tutor	Science	Personal Development	Break	Reading	Art Room / Sports Hall	Lunch	English	Maths
Wed	Breakfast	Tutor	English	Maths	Break	Reading	Science	Lunch	Art	PE
Thurs	Breakfast	Tutor	Maths	Personalised Learning	Break	Reading	PE	Lunch	Outdoor Education	Outdoor Education
Fri	Breakfast	Tutor	Personalised Learning	English	Break	Reading	Life Skills	Lunch	Enrichment	ENRICHMENT ACTIVITIES
JUNE 2025	Breakfast	Tutor	Personalised Learning	English	Break	Reading	Life Skills	Lunch	Enrichment	ENRICHMENT ACTIVITIES

11KH	Breakfast	Tutor	Lesson 1	Lesson 2	Break	Reading	Lesson 3	Lunch	Lesson 4	Lesson 5
	8:30 – 8:45	8:45 – 9:15	9:15 – 10:00	10:00 – 10:45	10:45 – 11:05	11:05 – 11:30	11:30 – 12:10	12:15 – 12:55	12:55 – 13:40	13:40 – 14:25
Mon	Breakfast	Tutor	Maths	Science	Break	Reading	Life Skills	Lunch	English	Personal Development
Tues	Breakfast	Tutor	Food	Food	Break	Reading	Art Room / Sports Hall	Lunch	Maths	English
Wed	Breakfast	Tutor	Science	English	Break	Reading	Maths	Lunch	Art	PE
Thurs	Breakfast	Tutor	Outdoor Education	Outdoor Education	Break	Reading	English	Lunch	Personalised Learning	Science
Fri	Breakfast	Tutor	Maths	PE	Break	Reading	Personalised Learning	Lunch	Enrichment	ENRICHMENT ACTIVITIES
JUNE 2025	Breakfast	Tutor	Maths	PE	Break	Reading	Personalised Learning	Lunch	Enrichment	ENRICHMENT ACTIVITIES



Dates for Next Half Term:

Monday 2 June	All students return to school (in their new year groups!)
Monday 2 June - Wednesday 18 June	GCSE Exam period - Year 11
Week beginning 23 June	Transition week with Year 6 students visiting the school
Wednesday 2 July	Eco Day (details to be confirmed)
Wednesday 2 July	Upcoming Year 7 welcome event and barbecue
Thursday 3 July	Inset day - school closed to all students
Week beginning 7 July	London Week (details to be confirmed)
Friday 11 July	Sports Day
Tuesday 15 July	Parents Evening - 3pm - 6pm
Wednesday 16 July	Whole school trip (details to be confirmed)
Thursday 17 July	Current Year 7 Afternoon Tea with Primary teachers
Tuesday 22 July	End of term Reward Trips
Wednesday 23 July	Last day of term

Summer Essentials

In the (hopefully!) warmer weather next term, please send a hat and suncream for those who are sensitive to the effects of the sun.

If your child suffers from hayfever, parents/carers may bring in clearly labelled antihistamines in original packaging with instructions for use to the school office. Please **do not** send medication in with children.



Wishing all our families a wonderful half term break.

We look forward to welcoming all students back with us on Monday 2 June.

Our News Feed: [Latest News](#)

Term Dates: [Hamilton School Term Dates](#)

School Timings: [Our School Day](#)

Parent Help & Support: [Information](#)

Class Timetables: [Timetables](#)

Letters for Parents: [Letters](#)

Maiden Erlegh Trust Vacancies: [Vacancies](#)

About Hamilton School: [About Us](#)

We would love to hear your views on Hamilton School. Please click below to highlight anything you feel our school has done particularly well recently, or areas you feel we need to improve, as well as a chance to nominate a member of staff you feel has exceeded your expectations. Click on the links below to submit your feedback:

